

BOSTON
COLLEGE
ARCHIVES



BOSTON COLLEGE SCHOOL OF SOCIAL WORK



Announcement 1946-1947

APRIL 1946

The Boston College Bulletin is published ten times a year by Boston College, Chestnut Hill; No. 1, February (Entrance—College of Arts and Sciences); No. 2, February (Entrance—School of Business Administration); No. 3, April (Summer School); No. 4, April (Law School); No. 5, April (School of Social Work); No. 6, July (Intown Division); No. 7, August (Graduate School); No. 8, October (General Catalogue); No. 9, October (School of Business Administration).

Entered as second-class matter February 28, 1929 at the post office at Boston, Massachusetts, under the act of August 24, 1912.

Boston College School of Social Work

TABLE OF CONTENTS

	PAGE
Letter of His Excellency, Archbishop Richard J. Cushing	3
Advisory Council	4
School Calendar	5
Faculty	6
Special Lecturers	13
Field Work Instructors	14
Student Activities	20
General Statement	21
Foundation of the School	21
The Field of Social Work	21
Professional Education for Social Work	22
The Philosophy of Social Work	23
Educational Program of the School	24
Basic Program for Full-Time Students	24
Academic Courses	24
Field Work	24
Thesis	26
Organization of Curriculum	27
First-Year Program	27
Second-Year Program	27
Social Case Work	27
Medical Social Work	28
Community Organization	29
General Information	31
Location and Facilities	31
Admission Requirements—Full-Time Students	31
Application for Admission	32
Registration	32
Advanced Standing	33
Part-Time Students	33
Schedule	33
Unit of Credit	33
Examinations and Grades	34
Requirements for Degree	34
Requirements for Certificate	35
Tuition and Fees	35
Placement of Graduates	36
Scholarships	36
Description of Courses	39
Register of Students	45
Register of Graduates	57

ARCHBISHOP'S HOUSE
LAKE STREET
BRIGHTON, MASS.

May 28, 1945

Very Rev. William J. Murphy, S.J., President
Boston College
Chestnut Hill, Massachusetts

Dear Father Murphy:

This year the Boston College School of Social Work begins its tenth academic year of training students and serving the community. It has done both well; the proof of that is the manner in which it has maintained standards during a particularly difficult period for such schools.

The War provided many testing grounds for the graduates of the School. The period of post-war rehabilitation will present even more challenging problems. On every side parties, pressure groups, and other organizations are marshaling their forces in the field of Social Work. The Church must be no less militant and competent in this supremely important sphere.

Our own Archdiocese, as well as the civil authorities in this area, has manifested its intention to meet the problems of Social Work forthrightly. New Centers for Social Work are being formed. New approaches to social problems are being devised. Our programs must be soundly Catholic and completely scientific. There must be no compromise with principle and no cloudiness about our facts.

That is why the Boston College School of Social Work has so great a future in this locality. It must be at once Catholic and scientific. It must meet the challenge of turbulent times and rigorous competition. I am confident that it will.

With my blessing to the faculty and the students of the School,
I am

Faithfully yours in Christ

+Richard J. Hu
Archbishop of Boston

BOSTON COLLEGE

Advisory Council

MR. WILLIAM M. CAHILL	Newton, Massachusetts
MR. CHARLES C. DASEY	Newton, Massachusetts
DR. JOHN E. DONLEY	Providence, Rhode Island
REVEREND JAMES H. DOYLE	Boston, Massachusetts
DR. H. L. GAUVREAU	Lewiston, Maine
MR. JOHN J. HALLINAN	Concord, New Hampshire
MR. THOMAS H. HOARE	Winchester, Massachusetts
PROFESSOR LOUIS J. A. MERCIER	Cambridge, Massachusetts
MR. MAURICE F. REIDY	Worcester, Massachusetts
MR. DANIEL SARGENT	Boston, Massachusetts
HONORABLE JOHN E. SWIFT	Milford, Massachusetts
MR. JOHN J. WALSH	Boston, Massachusetts

SCHOOL OF SOCIAL WORK

SCHOOL CALENDAR

FOR ACADEMIC YEAR — 1946-1947

1946

Sept. 16-20	Registration Days.
Sept. 20	An additional fee of \$5.00 will be charged a student registering later than 5:00 p.m.
Sept. 25	Mass of the Holy Ghost—Opening Assembly.
Sept. 26	Classes begin for First and Second Year Students.
Sept. 30	Field Work begins for Second Year Students.
	Field Work begins for Psychiatric Majors, September 9th.
Sept. 30-Oct. 2	Orientation Visits for First Year Students.
Oct. 7-9	Orientation Visits for First Year Students.
Oct. 12	Observance of Columbus Day. No classes.
Oct. 14	Field Work begins for First Year Students.
Nov. 2	Last day for submitting outline of thesis (not later than 12:00 M.)
Nov. 12	Observance of Armistice Day. No Field Work.
Nov. 21-23	Thanksgiving Recess. No classes.
Dec. 24-Jan. 2	Christmas Recess. No classes nor Field Work.

1947

Jan. 2	School reopens.
Jan. 13-18	Mid-Year Examinations. No Field Work.
Jan. 20	Field Work Continued.
Jan. 23-25	Registration Days for all students. No Classes.
Jan. 25	An additional fee of \$5.00 will be charged a student registering later than 12:00 M.
Jan. 27	Second Semester begins.
Feb. 22	Observance of Washington's Birthday. No Classes.
Mar. 15	Last date for submitting thesis. No thesis will be accepted later than 12:00 M.
Apr. 2	Easter Recess. No Classes nor Field Work.
Apr. 7	Field Work Continued.
Apr. 10-12	Spring holiday.
Apr. 14	Field Work Continued.
Apr. 19	Patriot's Day. No Classes.
May 1-2 8-9	Oral Examinations on Theses.
May 18	Communion Sunday.
May 19-24	Final Examinations.
June 11	Commencement.

BOSTON COLLEGE

1946-1947

OFFICERS OF ADMINISTRATION

VERY REV. WILLIAM L. KELEHER, S.J.	President
REV. STEPHEN A. SHEA, S.J.	Treasurer
REV. JAMES D. SULLIVAN, S.J.	Regent
MISS DOROTHY L. BOOK, A.B.	Dean
MISS MARY A. MASON, B.S., M.S.S.A.	Director of Field Work
MISS IRENE HARTY	Librarian

FACULTY

DOROTHY L. BOOK, *Dean and Professor of Social Work.*

B.A., Butler University, 1924; courses, New York School of Social Work, Fordham University Graduate School, Department of Psychology; Visitor, Family Welfare Society, Indianapolis, 1924-1925; Visitor and Assistant District Secretary, Community Service Society, New York City, 1925-1928; District Secretary, Brooklyn Bureau of Charities, 1928-1935; Instructor, Fordham University School of Social Service, 1933-1935; Field Supervisor, Department of Public Welfare, Westchester County, New York, 1935-1936. American Association of Social Workers, Family Service Association of America. Boston College School of Social Work, 1936.

C. RAYMOND CHASE, *Director of Community Organization Program and assistant Professor in Community Organization.*

Syracuse University; Director, Georgetown Settlement House, Wilkes-Barre, Pa., 1927-1928; Assistant Director, Community Welfare Federation, Wilkes-Barre, Pa., 1928-1930; Executive Director, Community Chest, Allentown, Pa., 1930-1935; Executive Director, Lehigh County Emergency Relief Board, Allentown, Pa., 1932-1933; Associate Director, Greater Boston Community Fund, 1935. Vice-Chairman, Personnel Committee, Community Chests & Councils, Inc., New York City. American Association of Social Workers. Boston College School of Social Work, 1937.

ESTHER C. COOK, *Instructor in Psychiatric Social Work and Assistant Professor of Field Work in Psychiatric Social Work.*

B.A., Brown University, 1916; Smith College School of Social Work, 1919; Case worker, Magdalen Home for Girls, New York City, 1916-1918; Case Worker, Taunton State Hospital, 1918-1925; Head Worker and Instructor of Case Work, Psychopathic Hospital, University of Iowa, 1925-1927; Head Worker, Instructor and Research Worker, Boston

SCHOOL OF SOCIAL WORK

Psychopathic Hospital, 1928-. Lecturer on Psychiatric Social Work, Harvard Medical School, 1931; Lecturer on Psychiatric Social Work, Boston University School of Social Work, 1938. American Association of Psychiatric Social Workers; Medical Social Division, Boston Council of Social Agencies; formerly Vice-Chairman of New England Division of Medical Social Workers; formerly Chairman of New England Division of Psychiatric Social Workers. Boston College School of Social Work, 1937.

WILBUR A. FISCHER, *Instructor in Social Work Interpretation.*

B.A., University of Kansas, 1917; Reporter and Special Writer, El Paso "Times," Texas, 1919; Publicity Secretary, Texas Public Health Association, 1919-1920; Director of Speakers Bureau, St. Louis Tuberculosis Society, 1921; Publicity Secretary, Louisville Community Chest, Kentucky, 1921-1928; Executive Secretary, Sharon Community Fund, Pennsylvania, 1928-1934; Assistant Director, Pittsburgh Community Fund, Pennsylvania, 1934-1943; Associate Campaign Director, 1943; and Executive Director, Newark United War Fund, New Jersey, 1944; West Metropolitan Executive Secretary, Greater Boston Community Fund, 1945; Publicity Director, Greater Boston Community Fund, 1946. Boston College School of Social Work, 1946.

JOHN MOLLOY FLYNN, M.D., F.A.C.P., *Professor of Medicine.*

A.B., Boston College, 1923; M.D., Harvard College, 1927; Fellow American College of Physicians, 1945; Medical House Officer, Peter Bent Brigham Hospital, 1927-1929; Assistant Physician to Students, Harvard University Medical School, 1930-1935; Junior Associate in Medicine, Peter Bent Brigham Hospital, 1932-1935; Associate in Medicine, Peter Bent Brigham Hospital, 1935. American Board of Internal Medicine, 1940; New England Heart Association, 1943; Assistant in Medicine, Harvard, 1941; Fellow, Massachusetts Medical Society, 1929; Fellow, American Medical Association, 1929. Boston College School of Social Work, 1945.

GEORGE E. GARDNER, M.D., *Professor in Child Psychiatry.*

A.B., Dartmouth College, 1925; Ed.M. (Educational Psychology), Harvard University, 1926; Ph.D. (Psychology), Harvard University, 1930; M.D., Harvard Medical School, 1937; Psychologist, McLean Hospital, 1928-1936; Massachusetts General Hospital, Research Fellow in Pediatrics 1937, House Physician 1937-1938; Resident Physician 1938-1939; Senior Psychiatrist, McLean Hospital, 1939; Psychiatrist to the Juvenile Court of Boston, 1936; Judge Baker Children's Psychiatric Clinic, Commonwealth Fellowship 1939-1940, Staff Psychiatrist 1940-1941, Director 1941-43; Commander, Medical Corps, U.S.N.R., 1943-46; Executive Director, Judge Baker Children's Psychiatric Clinic, 1946-; Member of Diplomate National Board of Medical Examiners; American Orthopsychiatric Association; American Psychiatric Association; Massachusetts Medical Society; Massachusetts Society of Clinical Psychologists (President, 1942); Psychology Assistant, Harvard University, 1929-1931; Summer Sessions, Psychology and Education, University of Richmond, Virginia, 1926-1929; Hampton Institute, 1930; Lecturer, Smith College School of Social Work, 1939; Assistant in Pediatrics (Psychiatry) Harvard Medical School, 1941-; Lecturer in Child Psychiatry, Tufts Medical School, 1943-. Boston College School of Social Work, 1943.

RUTH GOTTEMOLLER, Associate Professor of Social Work and of Field Work in Family Case Work.

St. Mary of the Woods College, 1928-1930; B.A., Butler University, 1932; graduate courses, Indiana University School of Social Work, 1932-1935; M.S.S., Smith College School for Social Work, 1938; case worker and supervisor of students, Family Welfare Society of Indianapolis, 1932-1937; supervisor, Family Welfare Society of Indianapolis, 1939-1941; lecturer in case work, Indiana University Extension, 1939-1941; supervisor, Associated Charities of Cleveland, 1941-1943; consultant, Warren Family Welfare Association, 1942-1943. American Association of Social Workers; Family Welfare Association of America; associate member, New England Division of Psychiatric Social Workers; Boston College School of Social Work, 1943.

THOMAS H. HOARE, Instructor in Social Welfare Administration.

B.A., Clark University, 1926; Assistant Executive Director, Schenectady Emergency Relief Bureau, 1932-1934; Consultant on Administrative Practice, New York State Temporary Emergency Relief Administration, 1934-1935; Associate Research Director, The Governor's Commission on Unemployment Relief, New York, 1935-1936; Assistant Executive Secretary, American Association of Social Workers, 1936-1938; Editor, *The Compass*, A.A.S.W. Publication, 1936-1938; Director of Public Relations, The Greater New York Fund, 1938-1940; Massachusetts Association of Small Loans Cos.; Boston College School of Social Work, 1945.

RAYMOND P. HOGAN, Instructor in Principles of Group Work.

A.B., Boston College, 1936; M.S.S.W., Boston College School of Social Work, 1938; Case Worker, Catholic Charities of Archdiocese of New York, 1938-1940; Case Worker, Bureau for Men and Boys, Community Service Society of New York, 1940-1941; Director, United Service Organizations, Monroe, North Carolina, 1941-1943; Assistant Secretary, Providence Council of Social Agencies, 1943-; Secretary, Group Work Division, Providence Council of Social Agencies, 1943-; Secretary, Industrial Division, Rhode Island Community Chests, Inc., 1943-; American Association of Social Workers; American Association for the Study of Group Work. Boston College School of Social Work, 1944.

ELIZABETH H. HOLMES, Assistant Professor of Field Work.

B.A., Connecticut College for Women, 1924; New York School of Social Work, 1931-1932; Teacher, Canaan High School, Canaan, Connecticut, 1924-1927; Teacher, Ridgefield Park High School, Ridgefield Park, New Jersey, 1928-1929; Social Worker, Children's Protective Association, Los Angeles, California, 1929-1931; Social Worker, American Red Cross, Jamaica, New York, 1933-1934; Psychiatric Social Worker, Judge Baker Guidance Center, Boston, Massachusetts, 1934-; Chief of Social Service, Judge Baker Guidance Center, 1942-; Member of American Association of Psychiatric Social Workers; Member of New England Division of Psychiatric Social Workers. Boston College School of Social Work, 1941.

MARGARET I. JACOB, Instructor in Medical Social Case Work.

A.B., University of Michigan, 1924; M.S.S.A., School of Applied Social Sciences, Western Reserve University, 1941; Social Worker, Children's

SCHOOL OF SOCIAL WORK

Service Bureau, Pittsburgh, Pennsylvania 1925-1926; Teacher, St. Mary's School, Shanghai, China, 1929-1931; Courses in Education, Colorado Teachers' College, Summer 1929; Worker in Social Service Department, Colorado General Hospital 1935-1938; Massachusetts Eye and Ear Infirmary, 1938-1939; Medical Social Case Worker, University Hospitals of Cleveland 1941-1943; Peter Bent Brigham Hospital, Boston, 1943. Member, American Association of Medical Social Workers. Boston College School of Social Work, 1945.

MARY DESALES LOUTH, Instructor in Psychology.

Rhode Island Normal School, 1915; B.E., Brown University, 1928; M.A., Boston University, 1930; Teacher, Providence, Rhode Island, 1916-1926; School Psychologist, Providence, Rhode Island, 1926-; American Orthopsychiatric Association, American Psychological Association. Boston College School of Social Work, 1937.

REYNOLD E. LUHN, Instructor in Community Organization II.

Blinn Memorial College, 1903-1904; University of Texas, 1904-1907; Massey Business School, 1908-1910; New York School of Social Work, Summer Institutes, 1920 and 1921; Ohio State University, Summer Session, Community Organization, 1923; Executive Director, Extension Service, Texas State Tuberculosis Sanitorium, 1917-1920; Executive Director, Tuberculosis Society of Oklahoma City, 1920-1925; Director, Welfare Federation of Terre Haute, Indiana, 1925-1929; Executive Secretary, Community Welfare League of Holyoke, Massachusetts, 1929-1935; Assistant Executive Secretary, Providence Community Fund, 1935-1943; Associate Director, Providence Council of Social Agencies, 1935-1943; Field Representative, United War Chest of Texas, 1943-1944; Budget Director, Greater Boston Community Fund, 1944. Secretary, Capital Campaigns Committee, Greater Boston Community Fund, 1944. Member, American Association of Social Workers. Boston College School of Social Work, 1946.

MARY A. MASON, Associate Professor of Social Work and Director of Field Work.

B.S., Flora Stone Mather, 1923; M.S.S.A., 1935, School of Applied Social Sciences, Western Reserve University; Medical Social Worker, University Hospitals of Cleveland, Ohio, 1923-1933. Lakeside Hospital, 1923-1927; Director of Medical Social Service, Babies and Children's Hospital, 1927-1933; Child Welfare Worker, Cuyahoga County Child Welfare Board, 1933-1937; Supervisor, Home Finding Department, Michigan Children's Institute, Ann Arbor, Michigan, 1937-1940; Supervisor, University of Michigan, Institute of Public and Social Administration, 1938-1940; Lecturer in Child Welfare, University of Michigan, Institute of Public and Social Administration, 1940. American Association of Social Workers; New England Psychiatric Round Table; American Association of Medical Social Workers. Boston College School of Social Work, 1940.

FRANCIS H. McCABE, Faculty Advisor for Part-time Students.

Ph.B., Boston College, 1937; M.S.S.W., Boston College School of Social Work, 1939; Examiner, New York Civil Service Commission in Social

BOSTON COLLEGE

Work, 1939; Agent, Department of Public Welfare, Danvers, Massachusetts, 1940-1943; Field Representative, Boston Department of Public Welfare, 1943-1944; Assistant Secretary, National Conference of Catholic Charities, 1944-1945; Greater Boston Community Council, Metropolitan Division, 1945-1946. Boston College School of Social Work, 1945-.

ELIZABETH S. McCORMICK, Instructor in Psychiatric Case Work and Assistant in Field Work.

A.B., Pembroke College, 1925; M.S.S., Smith College School of Social Work, 1932; Case Worker, Family Welfare Society, Providence, 1931-1933; Psychiatric Social Worker, New England Home for Little Wanderers, 1934-1939; District Secretary, Family Welfare Society, Providence, 1939-1943; Chief Psychiatric Social Worker, Providence Child Guidance Clinic, 1943-. Boston College School of Social Work, Rhode Island Division, 1944-1945; Boston College School of Social Work, 1946-.

FRANCIS E. McELROY, Instructor in Public Welfare Administration and Assistant in Field Work.

B.S., Boston College, 1935; M.S.S.W., Boston College School of Social Work, 1938; Teacher, Lynn, Massachusetts, 1935-1936; Social Worker and Acting Case Supervisor, Department of Public Welfare, Lynn, Massachusetts, 1938-1942; Captain, United States Marine Corps Reserve (Active Duty), 1942-1945; Supervisor, Division of Aid to Dependent Children, Department of Public Welfare, Lynn, Massachusetts, 1945-1946. American Association of Social Workers; American Public Welfare Association. Boston College, 1946-. Boston College School of Social Work, 1946-.

FREDERICK A. McDERMOTT, Instructor in Law.

A.B., Boston College, 1927; LL.B., Harvard Law School, 1930; Member of Massachusetts Bar; Member of Federal Bar of District of Massachusetts; Member of Bar Association of the City of Boston; Member of Norfolk County Bar Association; Member of the American Bar Association; New England Regional Rationing Executive, Office of Price Administration, Boston, 1944-1946; New England Regional Enforcement Executive, O.P.A., Boston, Massachusetts, 1946-. Boston College School of Social Work, 1936-.

A. HOWARD MYERS, Ph.D., Instructor in Social Economics and of Field Work in Labor Relations.

B.A., Cornell University, 1926; M.A., Columbia University, 1932; Ph.D., Columbia University, 1933. Executive Director, Labor Advisory Board, NRA, Washington, D.C., 1933-1936; Regional Director, First Region, National Labor Relations Board, Boston, Mass., 1936-1945; Labor Consultant and Labor Arbitrator, 1945-. American Economic Society; American Statistical Society; American Academy of Political and Social Science. Boston College School of Social Work, 1937-.

DOROTHY W. MYERS, Assistant Professor of Research.

B.A., Smith College, 1923; M.S.S.A., School of Applied Social Sciences, Western Reserve University, 1925; Exchange student, Berlin, Germany,

SCHOOL OF SOCIAL WORK

1925-1926; Research Assistant, Consumers' League of Ohio, 1923-1925; National Consumers' League, 1926-1927; Statistician, Welfare Federation of Cleveland, 1928-1930; Statistical Analyst, U. S. Children's Bureau, 1930-1935; Director, Research Bureau, Providence Council of Social Agencies, 1935-1942; Statistician, Greater Boston Community Fund, 1942-. American Association of Social Workers; American Statistical Association. Boston College School of Social Work, 1945-.

MALCOLM S. NICHOLS, Instructor in Community Organization I.

A.B., Western Reserve University, 1913; Case Worker, Cleveland Associated Charities, 1913-1915; Special Worker, Cleveland Associated Charities, 1915-1916; General Secretary, Bureau of Social Service, Logansport, Indiana, 1916-1917; General Secretary, Associated Charities, New London, Connecticut, 1917-1918; General Secretary, Charity Organization Society, Hartford, Connecticut, 1918-1923; General Secretary, Family Welfare Association, Milwaukee, Wisconsin, 1923-1930; General Secretary, Family Society of Boston, 1930-. American Association of Social Workers; Family Service Association of America; Boston College School of Social Work, 1946-.

FREDERICK ROSENHEIM, M.D., Professor of Psychiatry.

B.A., Columbia University, 1926; M.D., Columbia University, 1929. Co-Director, Judge Baker Guidance Center, 1938-; Massachusetts Medical Society; Boston Psychoanalytic Society; American Orthopsychiatric Association. Boston College School of Social Work, 1946-.

REV. JAMES D. SULLIVAN, S.J., Regent and Professor in Philosophy of Social Work.

A.B., Holy Cross, 1931; M.A., Boston College, 1936; S.T.L., Weston College, 1943; Professor of Psychology, Boston College, 1937-1939. Boston College School of Social Work, 1944-.

BLANCHE D. WHITE, Instructor in Family Economics.

B.S., University of New Hampshire, 1919; Dietician Massachusetts General Hospital, 1921-1923; Nutritionist, Baby Hygiene Association, Boston, 1923-1924; Nutritionist, Massachusetts State Department of Public Health, 1924-1925; Consultant, Emergency Relief Administration, State of New Hampshire, 1931-1933; Nutritionist and Nutrition Supervisor, Community Health Association, Boston, 1925-1940; Special Consultant, Social Security Board, Washington, D.C., 1942; Consultant in Home Economics, Massachusetts Department of Public Welfare, 1940-. American Dietetic Association, American Home Economics Association, American Public Health Association. Boston College School of Social Work, 1937-.

ROBERT A. YOUNG, Ed.D., Professor of Clinical Psychology.

B.B.A., Boston University, 1923; Ed.M., (Educational and Vocational Guidance) Harvard University, 1926; Ed.D., (Educational Psychology) Harvard University, 1935; Fellow in Psychology, Institute for Child

Guidance, 1930-1931; Fellowship in Psychiatry, General Education Board, 1934-1936; Psychologist, Boston Psychopathic Hospital, 1928-1930; Worcester Child Guidance Clinic, summer, 1930; McLean Hospital, 1931-1934; Psychiatric Clinic Massachusetts General Hospital, 1931-1943 (Head of Children's Psychotherapeutic Work, 1934-1941; Director of the Psychiatric Summer Camp, 1935-1941); Consultant, Citizenship Training Department, Boston Juvenile Court, 1938-1940; Supervisor of Treatment, Cambridge-Somerville Youth Study, 1941-1946; Therapist, Judge Baker Guidance Center, 1942-; Assistant in Education, Harvard University, 1927-1928; Instructor in Education, University of New Hampshire, 1927 (summer); Tufts College, 1932-1942; Assistant Professor of Clinical Psychology, Boston University School of Social Work, 1936; Instructor in Psychology, Harvard Medical School, 1939-1945; Faculty, Smith College School for Social Work, 1945-. Member, Boston Psychoanalytical Society; Massachusetts Society of Clinical Psychologists; Fellow, American Orthopsychiatric Association; Member, American Psychological Association. Boston College School of Social Work, 1943-.

SPECIAL LECTURERS

C. WILSON ANDERSON, *Director of Social Service*, American Red Cross.

MANDEL COHEN, M.D., *Associate Psychiatrist*, Psychiatric Clinic, Massachusetts General Hospital; Instructor in Psychiatry, Harvard Medical School.

EDWIN M. COLE, M.D., *Visiting Neurologist*, Massachusetts General Hospital.

ANDREW W. CONTRATTO, M.D., *Associate in Medicine*, Peter Bent Brigham Hospital; Assistant in Medicine, Harvard Medical School.

JAMES CONWAY, M.D., *Obstetrician* to St. Elizabeth's Hospital.

EDWARD S. EMERY, M.D., *Senior Associate in Medicine*, Peter Bent Brigham Hospital; Instructor in Medicine, Harvard Medical School.

CUTTING B. FAVOUR, M.D., *Associate in Medicine*, Peter Bent Brigham Hospital; Assistant in Medicine, Harvard Medical School.

ROBERT FLEMING, M.D., *Instructor in Psychiatry*, Harvard Medical School, Junior Associate in Medicine, Peter Bent Brigham Hospital.

ANNE GLADDING, *Child Placement Worker*, Reformatory for Women, Framingham.

ROBERT T. MONROE, M.D., *Senior Associate in Medicine*, Peter Bent Brigham Hospital; Instructor in Medicine, Harvard Medical School.

HARRY C. SOLOMOM, M.D., *Chief of Therapeutic Research*, Boston Psychopathic Hospital; Associate Professor of Psychiatry, Harvard Medical School.

JOHN W. SPELLMAN, M.D., *Physician in Chief*, St. Elizabeth's Hospital.

JOSEPH THIMANN, M.D., *Medical Director*, Washingtonian Hospital.

FIELD WORK INSTRUCTORS

MISS SYBIL BAKER	Brookline Friendly Society Brookline, Massachusetts
MR. JOHN BALDI	American Red Cross Everett, Massachusetts
MISS KATHLEEN BARRY	Family Service Bureau Newton, Massachusetts
MISS DORIS CANGNEY	Family Welfare Society Springfield, Massachusetts
MISS RUTH CHARLTON	Habit Clinic Brookline, Massachusetts
MISS MARGARET COLLIE	Family Society Hyde Park, Massachusetts
MR. NOYES COLLINSON	Cambridge Community Chest Cambridge, Massachusetts
MISS ANNA CONNORS	Family Society Boston, Massachusetts
MISS ESTHER C. COOK	Boston Psychopathic Hospital Boston, Massachusetts
MISS MARY DARRAUGH	Boston Children's Friend Society Boston, Massachusetts
MISS FRANCES DEVLIN	Catholic Charitable Bureau Roxbury, Massachusetts
MISS REBECCA EIKENBERRY	Family Society Roslindale, Massachusetts
MISS CATHERINE ENNIS	Providence School Clinic Providence, Rhode Island
MISS MARGARET FAYERWEATHER	Family Society Charlestown, Massachusetts
MISS ETHEL M. FREDERICK	Massachusetts Dept. of Education Division of the Blind Boston, Massachusetts
MISS KATHERINE FREEMAN	Family Society Charlestown, Massachusetts

SCHOOL OF SOCIAL WORK

MISS DOROTHY GILES	New England Home for Little Wanderers Boston, Massachusetts
MISS REBECCA GLASMANN	Veterans Administration Bedford, Massachusetts
MISS JANET L. GORTON	Massachusetts Dept. of Education Division of the Blind Boston, Massachusetts
MISS MARY GRAY	Peter Bent Brigham Hospital Boston, Massachusetts
MISS LENA GRIMES	Boston Provident Association Boston, Massachusetts
MRS. MARION HAGER	American Red Cross Providence, Rhode Island
MRS. ELEANOR HAND	American Red Cross Cambridge, Massachusetts
MISS FRANCES HEALD	Veterans Administration Boston, Massachusetts
MISS ROSALIND HERMANN	Beth Israel Hospital Boston, Massachusetts
MISS ISABEL HIGBEE	Family Society Cambridge, Massachusetts
MRS. LILLIAN IRVINE	Boston State Hospital Boston, Massachusetts
MRS. PRUDENCE IRVING	Rhode Island Department of Social Welfare Pawtucket, Rhode Island
MRS. BARBARA H. JONES	Family Service Organization of Worcester Worcester, Massachusetts
MISS RUTH LEVY	Charles V. Chapin Hospital Providence, Rhode Island
MISS URSULA LEWIS	Rhode Island Department of Social Welfare Providence, Rhode Island

BOSTON COLLEGE

MISS MARGUERITE LISTON	Catholic Charitable Bureau Boston, Massachusetts
MISS MATILDA LITWIN	Rhode Island Department of Social Welfare Providence, Rhode Island
MRS. LILLIAN LUNDY	American Red Cross Boston, Massachusetts
MISS PATRICIA LYONS	Catholic Charitable Bureau Boston, Massachusetts
MISS MARY F. MAHER	Family Welfare Society Pawtucket, Rhode Island
MISS EMMA LOU MASON	The Children's Hospital Boston, Massachusetts
MISS RENA MATHEWSON	New England Home for Little Wan- derers Boston, Massachusetts
MRS. SOPHIA McCLELLAND	American Red Cross Boston, Massachusetts
MRS. ELIZABETH MCCORMICK	Providence Child Guidance Clinic Providence, Rhode Island
MR. FRANCIS McELROY	Lynn Department of Public Welfare Lynn, Massachusetts
MRS. MADELEINE MCGAURAN	Rhode Island Department of Social Welfare Providence, Rhode Island
MISS MANON McGINNIS	The Children's Hospital Boston, Massachusetts
MISS CATHERINE McMANUS	Catholic Charitable Bureau Boston, Massachusetts
MISS ELEANOR MURPHY	Catholic Charitable Bureau Cambridge, Massachusetts
MRS. ADELAIDE PALUMBO	Family Welfare Society Providence, Rhode Island

SCHOOL OF SOCIAL WORK

MISS GLADYS PEARSON	Family Service Organization of Brockton Brockton, Massachusetts
MISS GLADYS PRICE	The Washingtonian Hospital Boston, Massachusetts
MR. RAYMOND T. QUINN	Pittsfield Department of Public Welfare Pittsfield, Massachusetts
MISS JULIA RAGER	Diocesan Bureau of Social Service Providence, Rhode Island
MISS CONSTANCE RATHBUN	Children's Aid Association Boston, Massachusetts
MISS KATHLEEN REILLY	American Red Cross Boston, Massachusetts
MRS. RUTH ROSS	Jewish Family Welfare Society Boston, Massachusetts
MR. W. DUNCAN RUSSELL	Greater Boston Community Fund Boston, Massachusetts
MISS ELEANOR SHEEDY	American Red Cross Worcester, Massachusetts
MISS IRENE SHERIDAN	Pittsfield Department of Public Welfare Pittsfield, Massachusetts
MISS MADELEINE SHIPSEY	Massachusetts Eye and Ear Infirmary Boston, Massachusetts
MRS. FRANCES SIDMAN	Jewish Family Welfare Association Boston, Massachusetts
MISS MARION SIDMAN	Brookline Friendly Society Brookline, Massachusetts
MISS CLARA SOLOWAY	Family Welfare Association Springfield, Massachusetts
MISS NANCY STAVER	Judge Baker Guidance Center Boston, Massachusetts

BOSTON COLLEGE

MISS MARGARET SULLIVAN	Catholic Charitable Bureau Boston, Massachusetts
MISS MARY TIERNEY	Robert Breck Brigham Hospital Boston, Massachusetts
MISS LUCY A. TURNER	Worcester Children's Friend Society Worcester, Massachusetts
MISS VILLA WEST	Boston City Hospital Boston, Massachusetts
MISS ELIZABETH WHEELER	Massachusetts General Hospital Boston, Massachusetts
MISS ALICE WHITE	Providence Family Welfare Society Providence, Rhode Island

SCHOOL OF SOCIAL WORK

ORIENTATION PROGRAM IN FIELD WORK
FOR FIRST YEAR STUDENTS

GREATER BOSTON COMMUNITY COUNCIL

Mr. O. T. Gilmore, *Associate Director*

FAMILY SOCIETY OF BOSTON

Mr. Kenneth Clarke, *Extension Secretary*

MASSACHUSETTS TRAINING SCHOOLS

Mr. Walter C. Bell, *Director*

BOSTON PSYCHOPATHIC HOSPITAL

Miss Esther Cook, *Head of Social Service Department*

SOCIAL SERVICE INDEX

Miss Laura Woodberry, *Director*

AMERICAN RED CROSS OF BOSTON

Mr. C. Wilson Anderson, *Director of Home Service*

CATHOLIC CHARITABLE BUREAU OF BOSTON

Rev. James H. Doyle, *Director*

FEDERAL SECURITY AGENCY

Mr. John F. Hardy, *Regional Director*

DIVISION OF CHILD GUARDIANSHIP

Miss Marion Joyce, *Director*

MASSACHUSETTS GENERAL HOSPITAL

Miss Ida M. Cannon, *Chief of Social Service Department*
and Miss Josephine Barbour

SOUTH END HOUSE OF BOSTON

Mr. Thomas J. Turley, *Associate Headworker*

MASSACHUSETTS DEPARTMENT OF PUBLIC WELFARE

Mr. Patrick Tompkins, *Commissioner*

STATE PLANNING BOARD OF BOSTON

Miss Elizabeth M. Herlihy, *Chairman*

NATIONAL WAR FUND, MASSACHUSETTS COUNCIL

Mr. Kenneth Wilson, *Executive Director*

STUDENT ACTIVITIES

STUDENT ORGANIZATION

The students are organized according to classes, namely, the first-year group and the second-year group. Under the auspices of the student organization special meetings are arranged during the course of the year for the student body. The students also meet regularly with the Dean in a seminar; the purpose of this is to give the students an opportunity to discuss problems arising in the educational process.

CARITAS

Caritas, a quarterly publication, is edited and managed by the students and graduates of the school. Caritas is published four times a year, sc., in February, May, October, and December.

All students are required to subscribe to Caritas, which is \$1.00 a year.

ALUMNI ASSOCIATION

Officers — President	Edward Power
Vice-President	Francis McCabe
Secretary	Mary Clare Tierney
Treasurer	Anna Connors

Executive Committee —

Mary Deenihan
Ruth Dunning
William Foley
John F. Roche

The Alumni Association participates in editing the publication *Caritas*. The Alumni Association also has established a tuition scholarship. Membership dues are \$2.00 a year. Formal meetings are held twice a year, namely, at Christmastime and in May. Committees are appointed to serve on special projects during the school year.

GENERAL STATEMENT

FOUNDATION OF THE SCHOOL

The Boston College School of Social Work was founded in March 1936. The Trustees of Boston College, in keeping with the Jesuit tradition, decided to institute a program of graduate training calculated to prepare young men and women for the profession of social work. To Reverend Walter McGuinn, S.J., was given the task of forming the policies and concrete program of this distinctly Catholic School of Social Work. A faculty was recruited from the professional field; social agencies throughout New England, both public and private, have offered their resources for field work training. The first class was admitted in September 1936. At the end of the required probationary period the school was admitted to full membership in the American Association of Schools of Social Work. The School is offering training in Medical Social Work. The course of study has been approved by the American Association of Medical Social Workers. The School prospered under the direction of its founder and dean, Father McGuinn, and established its place locally and nationally in the field of social work.

THE FIELD OF SOCIAL WORK

The fields for which the School of Social Work prepares its graduates are the fields of public and private social work. There are three major divisions of social work, i.e., Social Case Work, Social Group Work and Community Organization, with Social Research as an essential part of each division. From recent studies made by various national associations there is evidence of a definite shortage of trained social work personnel in all fields of social work.

Social Case Work

Social Case Work is primarily concerned with helping individuals who present social problems arising from within the environment or within their own personal lives in order that they might function more adequately and with more responsibility for their actions. Many of these problems have their roots in economic insecurity. Domestic discord, family disorganization, parental neglect, delinquency and a host of other problems come to the attention of the social case worker.

There are many opportunities for graduates in the public and private agencies concerned with problems of families and children. There is an increasing demand for professionally trained workers in child-placing agencies, children's institutions, psychiatric clinics and hospitals, and family service agencies.

Social Group Work

Social Group Work is primarily concerned with helping the individual in his personality development through the group process. Social group workers are employed in settlements, neighborhood clubs, youth organizations, etc.

Community Organization

Community Organization, while having the same motivations as case work and group work, namely, interest in, and a desire to help people, concerns itself with the organization and adjustment of community forces and services for the purpose of improving social and health conditions.

In social work some agencies such as Community Chests and Councils have "Community Organization" as their primary function, while others may use the community organization process in furthering their primary function of "Case Work" or "Group Work."

Opportunities for practice of Community Organization are found in community chests, councils of social agencies, and neighborhood councils, as well as in other organizations, both public and private, which promote and plan health and welfare programs on national and state levels, or as consultants to such agencies.

PROFESSIONAL EDUCATION FOR SOCIAL WORK

Social Work education as at present organized is conducted on a graduate level, and the training program consists of theoretical courses given in the classroom and in practical clinical experience under careful supervision in a recognized social agency. In the second year the student is given an opportunity to choose his field of special interest in which he will deepen his educational experience in social work.

Inasmuch as social work is an art as well as a science, considerable emphasis is placed on the formation of definite professional

attitudes on the part of the student. An art can be learned only by doing, and the test of a professional school for social work is largely its capacity to afford the student an opportunity to grow professionally through a carefully guided two years' experience. In the classroom he learns the historical setting and grasps the larger philosophic implications of the dynamic world in which he lives. He acquires the intellectual equipment and understanding of processes in his techniques. Through frequent conferences and consultations his outlook is broadened, his social work sense is sharpened, his sympathy is enkindled and judgment is purified. In his field work he actually meets the challenge of the family on the "top floor rear" with many variegated repetitions and with a constantly increasing awareness of what is actually needed in the situation.

During the course of the two years, the student is expected to develop an attitude of critical analysis which is tested very definitely through research on the subject matter of his specialty, submitted as partial requirement for the Master's Degree.

THE PHILOSOPHY OF SOCIAL WORK

While Boston College is fully aware of the importance of professional and academic standards, it cannot be unmindful of its responsibility as a Catholic institution. Hence, the School of Social Work is very definitely committed to the intention of impregnating the curriculum with the principles of Christian philosophy. In doing so, the School feels that its program is meeting many of the needs of the professional field. Besides imparting a sound social work philosophy, the Boston College School of Social Work aims very definitely at the spiritual development of the student.

Mere scientific knowledge and technical skills are insufficient equipment for the work. To carry on effectively in this field, the worker needs strength of character, a keen insight into spiritual problems and a solid spirituality; even from a professional standpoint, there is every reason for this insistence on the things of the spirit. A trained social worker with strong supernatural motives and with a clear perspective on life will bring to the task at hand an influence which is sorely needed today. A keen realization of the fact that "life is more than the meat and the body more than the raiment" will

enable him to approach the problems of human living with a clearness of vision and a tenacity of purpose. Conscious of the dignity of his fellow man and aware of his supernatural destiny, he is bound to bring into his treatment techniques a sympathy, an earnestness and a perseverance, the therapeutic effect of which will be immeasurable.

The School then purports to accomplish two very definite tasks: First, a synthesis of Catholic principles and social work techniques and, secondly, an enriching of the prospective social worker with a substantial spirituality.

EDUCATIONAL PROGRAM OF THE SCHOOL

Basic Program for Full-Time Students

The program of the Boston College School of Social Work is organized to meet all the professional requirements. The School purports to give its students a sound professional training. For students entering the school on a full-time basis the training period consists of four semesters' application. Beginning students are admitted in the fall semester of each year. The School limits its enrollment and selects its applicants with an eye to the needs of the professional field.

Academic Courses —	Points required	36—40	points
Field Work	Points required	20	points
	(Credit per semester	5	points)
Thesis	Points required	4	points

Academic Courses

The educational program of the School is devoted to the acquisition of fundamental knowledge and skills which are basic to all forms of social work practice with an opportunity for a study in the field of one's special interest during the second year. In order to effect this purpose various methods are employed, such as the lecture method, classroom discussion and special projects.

Field Work

The field work program of the School is carried on in close correlation with the classroom instruction. At the beginning of the year the first-year full-time students are given a series of orientation visits and lectures (cf. P. 20) with a view to acquainting them with the

ramifications and scope of social work. The first-year student is placed in a case work agency where training in generic case work is given. Second-year students are assigned to agencies in their fields of special interest.

The field work program is under the jurisdiction of the School and plans of training are worked out with the field work instructors who accept the responsibility of teaching the students. The purpose of the field work course is to develop in the students by actual practice not only a knowledge of the current practices and skills, but a personal appreciation of the various refinements of professional practice. In other words, it is expected that he shall acquire not only the science of social work, but the art of social work as well. To effect this purpose more securely, various means are devised by the School and by the agencies. Students present monthly analytical reports to the Field Work Department of the School. The evaluation of these reports forms the basis of discussion with the student in his conferences with the School Faculty Advisor. Each student is given a Faculty Advisor and the student is required to have conferences with him on a monthly basis.

Meetings of the Field Work Instructors are held regularly at the School, at which meetings principles and practices in training are discussed. Bi-monthly visits to the agencies are made throughout the year by the School Faculty with the result that an individualized program of training for each student is assured.

The full-time student is expected to give seven hours each of the field work days to the agency where he has been placed and will remain with one agency during the school year. The student must have experience in two distinct fields, 650 clock hours in each field, a total of 1300 hours. Students who are placed in psychiatric clinics are required to complete 100 additional clock hours in practice.

Although the field work program must be fulfilled in its entirety as to clock hours, the importance of the time span in professional growth is recognized by the School; and, therefore, the full-time student is required to train within an agency on a two-semester basis of fifteen weeks each. It is recognized that at times the student will be expected to give overtime service when requested by the agency. While with the agency the student is expected to comport

himself as a professional person and meet the demands of the agency with the professional responsibility of a regular staff member.

Regularity and promptness in carrying out field work assignments is demanded of all students. In case of inability to report for field work it is the student's responsibility to notify the agency supervisor at the beginning of the working day, if not before. The student is also expected to report this absence to the Director of Field Work within the week.

Thesis

The candidate must submit two typewritten copies of an outline of a thesis on a subject chosen in consultation with the faculty on or before November 1st of the academic year in which the degree is to be conferred. The body of the thesis must be not less than 15,000 words and must be either typewritten or printed and substantially bound.

Two copies on prescribed paper, and meeting the requirements of the format, must be submitted on the designated day of the year in which it is planned to take the degree. The title page must bear the words: "Submitted in partial fulfillment of the requirements for the degree of Master of Social Work in the Boston College School of Social Work," and the full title of the thesis, together with the full name of the candidate. There should be typewritten or printed, and appended to each thesis in the form of a Vita, a statement of the place of birth of the author, of the educational institutions which he has attended, and a list of the degrees and honors conferred upon him, as well as the title of his previous publications.

ORGANIZATION OF CURRICULUM

FIRST-YEAR PROGRAM

The Curriculum of the First year is basic and generic in character; the focus is placed on giving the student a thorough grounding in the profession. Therefore, courses required of the first-year student are generic, and field work placements, in a case-work agency, are required of all students.

Courses required in the first year are as follows:

	Points
Social Case Work I	2
Medical Information	2
Social Aspects of Medicine	1
Psychiatric Information I	2
Labor Problems & Relations	2
Child Welfare	2
Social Case Work II	2
Psychiatric Information II	2
Community Organization	2
Social Research Methods	2
Principles of Group Work	2

Field Work: The first-year student is placed within a private or public family or children's agency and is given training in generic case work practices.

SECOND-YEAR PROGRAM

In the second year the student pursues his study in his chosen field of interest not only as to course selection but also with respect to his thesis subject and field work placement. The areas of special study offered by the School are: Social Case Work, with training for Family Case Work, Child Welfare, Medical Social Work, and Psychiatric Case Work; and Community Organization.

Social Case Work

Courses required of all students in the field of social Case Work with emphasis on Family Case Work, Child Welfare or Psychiatric Case Work:

	Points
Philosophy of Social Work	2
Public Welfare Services	2
Social Welfare Administration	2
Psychiatric Case Work	2
Child Guidance	2
Social Case Work with Children	2
Psychosomatic Medicine	2
Family Economics	2
Social Implications of Mental Testing	2

Field Work: In the second year students are placed in the Family, Children's or Psychiatric field according to the student's special interest. If the student has had his first-year placement in the Family field, he will be required to have his second-year placement in either the Children's or the Psychiatric field. If he has had his first-year placement in the Children's field, he will be required to have his second-year placement in either the family or Psychiatric field.

Thesis

The student will be expected to choose a subject in his field of special interest and, if at all possible, the study should be qualitative in nature with material drawn from the agency where the student is practicing.

Medical Social Work

Students majoring in Medical Social Work are required to take the following courses:

	Points
Philosophy of Social Work	2
Public Welfare Services	2
Social Welfare Administration	2
Advanced Medical Information	2
Medical Social Case Work I	2
Medical Social Case Work II	2
Psychosomatic Medicine	2
Family Economics	2
Social Implications of Mental Testing	2

SCHOOL OF SOCIAL WORK

Field Work: The Medical Social Work student is placed in a hospital or clinic under the supervision of a Medical Social Work supervisor for his second year of training.

Community Organization

Community Chest and Council Administration — Courses required:

	Points
Public Welfare Services	2
Social Welfare Administration	2
Philosophy of Social Work	2
Community Organization II	2
Community Health Services	2
Community Chest & Council Adminis- tration I	2
Social Work Interpretation	2
Community Chest & Council Adminis- tration II	2

Field Work: The student is placed in a qualified Community Chest or Council.

Thesis

The student will be required to make a study involving inter-group relations in terms of a community's attempt to meet changing conditions.

PROGRAM FOR PART-TIME STUDENTS

The School admits a limited number of part-time students. Only persons who are employed in the field of social work will be admitted on this basis.

Part-time students are classified in two categories; those who are taking courses in order to further their professional development and those who are interested not only in further professional development but who are also interested in acquiring a Master of Social Work degree. If a part-time student wishes to acquire a Master of Social Work degree he will be required to give one year of residence in the School and must complete two field work placements under the School's supervision. At the time the student

wishes to enter the School as a full-time student his application will be reviewed by the Board of Admissions. Such a student can acquire only twenty credit points in course work on a part-time basis and the program must be completed within a five-year period.

Each student has a faculty advisor whom he is expected to see during the semester regularly. The purpose of these conferences is to discuss the intergration of course material with work experience and also to discuss further education of the student.

Field Work: A student who has taken courses on a part-time basis and who enters the School as a full-time student will be permitted one field work placement on a block-of-time plan. The student must give sixteen weeks to full-time field work practice and will be required to give full-time, namely thirty-nine hours a week, to the agency where he has been placed. If the student wishes a Psychiatric placement he will be required to give six months in practice. Ten points in credit can be obtained in a block field work placement.

GENERAL INFORMATION

LOCATION AND FACILITIES

The School is situated at 126 Newbury Street, in the Back Bay of Boston, easily accessible from the North, South and Back Bay stations and sufficiently near the center of the social work activities of the City. The School is located on the third floor of the building.

The Library, which has been developed specifically to serve the needs of the School, contains a noteworthy collection of books, documents, pamphlets and periodicals touching all aspects of the fields embraced by the curriculum. The facilities of the Boston Public Library, the State House Library and many special libraries also are available to students of the School.

Boston and its environs offer splendid facilities for educational pursuits, and the social work organizations of the city afford an ideal training ground for prospective students. The School does not maintain residence halls for students, but information concerning residence facilities can be had on application to the Office of the Dean.

ADMISSION REQUIREMENTS — FULL-TIME STUDENTS

Admission to the School is determined by two factors: Academic preparation and personal fitness for the work.

Academic

Candidates for the Master of Social Work degree must present a baccalaureate degree from an accredited college, with an undergraduate background of at least twenty semester-hours in Social and/or Biological Sciences; i.e., such courses as Economics, Ethics, History, Political Science, Sociology, Psychology, Education and Biology. A transcript of the college grades must be submitted, and a good average must have been maintained throughout the entire course. Students contemplating the Medical Social Work field must present a minimum of six semester hours in Biology, Anatomy, Physiology, Chemistry of Foods, and Nutrition.

Persons with a valid educational background, i.e., individuals who have received degrees in Education or Law, may be admitted to the regular program as candidates for a professional certificate. Candidates for the certificate must meet the same requirements in course as candidates for the Master's degree.

Personal

The applicant must give evidence of good health, emotional balance, mental maturity, high moral purpose and scholarly habits. It must be clear from the outset that the applicant has a wholesome and genuine interest in people, is temperamentally suited for the work and in general is possessed of a character and disposition that will make for leadership in the field. Persons under twenty-one years and over thirty-five are not accepted, save for special reasons. References are required from four individuals who know the candidate, two of whom must be members of the Faculty where the student completed his college courses or two references from employers. A personal interview is required for each applicant before acceptance. This requirement will be waived for immigrant students desiring to enter the United States for graduate studies. A health certificate from a physician designated by the School will be required before admission. The fee for this service is \$5.00, payable before the examination.

APPLICATION FOR ADMISSION

Application for admission is made on a form which may be obtained by communicating with the Office of the Dean. Once the application has been received, notice will be given concerning the filing of an official transcript of college credits, and an appointment will be made for the required personal interview. If the applicant lives at a distance from Boston, the School arranges for a competent person within the community to interview the student. The admissions Committee will be influenced in its selection of a candidate by the academic and professional record of the student as well as by his personal qualities. Notice of the Committee's decision will be sent to the applicant at the earliest possible opportunity. Applications should be filed by June 30 of each year.

REGISTRATION

Applicants who have been accepted on a full-time basis will be expected to deposit with the School, within two weeks of their notification of acceptance, the sum of \$25.00 as a pledge of intention to register. This deposit is ordinarily non-returnable and will be credited as partial payment of the first semester's tuition. Students

SCHOOL OF SOCIAL WORK

will register in person at the School on the registration days listed in the School Calendar. Registration in person on the specified days is also required of all students in each and every semester of enrollment. Failure to comply with this regulation entails a Late Registration Fee of \$5.00.

ADVANCED STANDING

Academic courses or supervised field work completed in other accredited graduate schools of social work prior to enrollment in the School may be accepted as Advanced Credit when they are in substance the equivalent of similar training offered by the School. Professional experience as such is not creditable. All Advanced Credit is potential, and as such is granted only upon satisfactory completion of other requirements.

PART-TIME STUDENTS

Admission to the School is determined by two factors, academic preparation and fitness for the work. In other words, the same requirements hold for part-time students as for full-time students with the exception that the School will admit a limited number of special students to courses. Such students will be selected on the basis of their employment in social work and their interest in further professional development. A Bachelor's degree will not be required in such instances. However, no credit will be granted to the student, although such a student will be expected to complete all the requirements of the course.

SCHEDULE

The academic year will open with registrations on September 16-20, 1946 and will close May 24, 1947. Classroom instruction is given on Thursday, Friday and Saturday of each week, while Mondays, Tuesdays and Wednesdays are devoted to Field Work Practice. Classes are held throughout the day.

Further details may be learned by consulting the School Calendar on page 5.

UNIT OF CREDIT

The unit of credit in academic courses is the point (semester hour). A point represents one academic hour a week of classroom instruction per semester. One credit point in field work represents the equivalent of 65 hours of supervised practice.

EXAMINATIONS AND GRADES

Credit for any course will not be given until the student has satisfactorily completed the full requirements of the course for the semester. The semester grade is determined by averaging the two quarterly grades with the final examination grade. The passing grade is 65%. A failure to attain an average of 65% in the quarterly grades renders the student incapable of taking the final examination. Failure to attain 55% in the final examination constitutes a failure. Students who are conditioned (55%-64%) in the course will be permitted to take one re-examination. Students marked "failed" must repeat the course to obtain credit.

Special students are required to complete course work. Although credit can not be granted, grades will be given.

REQUIREMENTS FOR DEGREE

The degree of Master of Social Work is granted upon the satisfactory fulfillment of the School's requirements, provided the prescribed program is completed within five years from first registration. Should the candidate fail to receive the degree within the time prescribed, all claims or rights to continue working for a longer period for the degree, or to have any or all of his work already accomplished credited in fulfillment of the requirements for the same degree, are ipso facto forfeited and annulled. The requirements for the degree are as follows:

Credit Points

A total of sixty to sixty-four credit points:—

36-40 points in courses

20 points in field work

4 points for thesis

RESIDENCE

A minimum of 29 points (15 in course, 10 in field work, and 4 for the thesis) must be earned in residence at the School.

The requirements for the Master's degree are as follows:

1. Attainment of at least a grade of 75% as the combined average of all courses.
2. Participation in a prescribed Thesis Seminar.

3. Presentation of an approved thesis, which is accepted by two of the three final examiners.

4. A successful defense of the thesis in an oral examination in the second semester of the second year.

REQUIREMENTS FOR THE CERTIFICATE

A certificate is granted upon the satisfactory fulfillment of the School's requirements provided the prescribed program is completed within five years from first registration. Requirements for the certificate are the same as those for the degree.

TUITION AND FEES

Tuition for Full-Time Students

The tuition beginning with September 1946 for new students will be \$350 a year with \$10 for registration fees. The tuition each semester is \$175 with a registration fee of \$5; hence, for new students \$180 is payable by check or money order at time of registration. The \$25 fee paid by first-year students as a deposit is credited against the \$180 in the first semester; hence, for first-year students, since they will have paid the \$25 deposit, the amount will be \$155. For students already enrolled in the School and who will complete their academic work by June 1947, tuition fees will remain the same, namely, students will be required to pay \$300 a year with \$10 for registration fees. The tuition each semester will be \$150 with a registration fee of \$5; hence, \$155 is payable by check or money order at time of registration. Beginning in September 1947, all students will pay a tuition fee of \$350 a year; the tuition each semester will be \$175. Tuition for blocked field work will be \$60.00 for one semester, \$120 for two semesters with a \$5.00 registration fee.

Tuition for Part-Time Students

The tuition is \$25 a course with a \$5 registration fee for each semester. The tuition is payable by check or money order at time of registration.

Special Fees

Master's Diploma (due May 15th of 2nd year)	\$15.00
Certificate (due May 15th of 2nd year)	15.00

BOSTON COLLEGE

Thesis Seminar (due November 1st of 2nd year)	20.00
Reading of Thesis (due March 15th of 2nd year)	25.00
Binding two copies of Thesis (due May 15th)	5.00
Medical Examination (due prior to examination)	5.00

Other Fees

Late Registration Fee (as noted in Calendar)	5.00
Each Re-Examination	
(due with written application)	5.00
Each record of transcripts after first	
(due with application)	1.00

REGULATIONS CONCERNING FEES

All fees, unless otherwise noted, are payable at time of registration each semester. Checks or money orders should be made payable to Boston College School of Social Work. No consideration will be given to applications for refunds unless the student has given written notice to the Dean of withdrawal from course.

Where illness, physical disability, or any extraordinary circumstances require a student to leave, he may file with the Dean a written statement of the causes of such withdrawal. The "date of withdrawal" is the date on which the student has actually notified the Dean. Thereupon the College will take into consideration the equities of the case, but in no event will any registration fee be returned. There will be no refund for withdrawals after the sixth week. No credits will be released until after all financial obligations have been met.

PLACEMENT OF GRADUATES

The School conducts an informal placement bureau to obtain positions for its graduates and to promote their interests. All members of the Alumni Association can register with this service and will thus be informed regarding available positions. The School has many more requests for workers than it can possibly meet.

SCHOLARSHIPS

Candidates for all scholarships must meet the regular requirements of the School.

Saint Vincent DePaul Scholarship

The Particular Council of Boston, Society of St. Vincent de Paul, has established a two years' scholarship in the Boston College School of Social Work.

Candidates for this scholarship must meet the regular requirements of the School and certain conditions specified by the Particular Council of Boston. The scholarship will be limited to young men of the Catholic Faith, with residence in Greater Boston, who have a Bachelor's degree from an accredited college and who have demonstrated a capacity for leadership in the field of social work. The award will be made by a joint board, representing the School and the Particular Council of Boston. Special consideration will be given to applicants who would otherwise find it difficult to finance graduate studies.

American Red Cross — Home Service Scholarships

The American Red Cross offers scholarships for specialization in family social work, medical social work and psychiatric social work. Scholarships are granted also to those interested in hospital recreation. During the 1946-1947 period, the majority of the scholarships will be granted for second-year study and to Red Cross staff members. Specific information may be obtained from the Scholarship Office, American Red Cross National Headquarters, Washington, D. C.

George P. O'Conor Scholarship

The Proparvulis Club Scholarship is offered for a period of two years and is subject to the requirements agreed upon by the Dean of the Boston College School of Social Work and the Scholarship Committee of the Proparvulis Club. This scholarship covers full tuition.

This scholarship was established in memory of the Reverend George P. O'Conor, a former director of the Catholic Charitable Bureau, and the founder of the Proparvulis Club.

In making the award the Committee will consider any Catholic young woman in the Archdiocese of Boston who is eligible to enter the Boston College School of Social Work and who is interested in the cause of Catholic Charities. The financial status of the applicant also will be given consideration.

Father McGuinn Scholarship

This scholarship has been established in memory of Father McGuinn, the founder of the School, by the Advisory Council. This scholarship includes full tuition. Candidates for this scholarship must meet the regular requirements of the School.

Alumni Association Scholarship

The Alumni Association of the Boston College School of Social Work has established a tuition scholarship. Candidates for this scholarship must meet the regular requirements of the school.

Other Scholarships

The School also has a number of other full tuition scholarships for the current year. Applicants for these scholarships must meet the regular requirements of the School.

SCHOOL OF SOCIAL WORK

DESCRIPTION OF INDIVIDUAL COURSES

Social Case Work I.

An introductory course to acquaint the student with principles and methods in case work through discussion of case material presented by the instructor and students. Discussion will be centered on understanding the client, his problems and the role of the case worker, with special emphasis on the beginning of the case work relationship at intake, and problems involving financial need.

Two-point course

Medical Information I.

This course is designed to give the social worker an understanding, first, of the normal functioning of the human body and second, of the deviations found in diseases. Special stress will be laid on the problem of chronic diseases, for example, cancer, tuberculosis, syphilis, diabetes mellitus, heart disease, chronic kidney disease, etc., inasmuch as these diseases present serious social problems. The resources for medical care available in the community, preventive medicine, public health laws and programs will be discussed.

Two-point course

Psychiatric Information I.

This course introduces the student to the concept of dynamic psychology, and describes the emotional patterns underlying much human thought and behavior. Bodily changes accompanying emotional states are stressed. The normal problems of childhood and their influence upon later behavior are discussed. The group of causative factors responsible for mental illness, both mild and severe, are studied. The Adlerian concept, the Freudian hypothesis, the works of Jung and Allers are considered.

Two-point course

Elements of Law for Social Workers.

Lectures and readings, case study and class discussion will be used in order to give the social worker a proper understanding of the basis, function, effect and scope of legislation, in relation to the field of social work. The great problems arising out of the post-war economy, with the drastic changes in our law which they have evoked, will be given consideration. Practical application of the law studied will be had in respect to the cases encountered by the social workers in their practice.

Two-point course

Social Research Methods.

This course aims to give the student a working knowledge of the purposes and principles of social research and the methods through which such research is conducted. Current reports in the field of social work will be used as a basis for the study of the practical application of these methods.

Two-point course

Social Case Work II.

This course will consist of case studies illustrating concepts learned in Psychiatric Information and pointed toward the concept of the giving of help with an awareness of the individual. Cases will be selected showing personality development, needs and problems at different age levels. Discussion will be directed toward helping the student acquire a method of studying the case, understanding and evaluating the treatment used.

Two-point course

Psychiatric Information II.

This course, which is a continuation of Psychiatric Information I, introduces the student to the study of the various mental diseases. The major emphasis is placed on psychoses and neuroses. Special lectures are presented on such subjects as Alcoholism, Illegitimacy, Suicide, Epilepsy and Hysteria. Problems relative to the returned serviceman and his family are discussed. Ten lectures with opportunity for clinical observation are given at the Boston Psychopathic Hospital.

Two-point course

Community Organization I.

This course is designed to familiarize the student with the purpose, scope and methods of community organization as a social work process. The relationship of community organization to social planning, social action, social group work, social case work and social research will be discussed. Attention will be given to the work of agencies that have community organization as their major purpose, such as Community Funds and Councils, as well as to those in which it is a secondary function. The responsibility of the individual social worker for social action, as well as that of the social agency, will be considered. Concrete case material will be used for purposes of illustration and discussion.

Two-point course

Labor Problems and Relations.

This course will consider the changing environment confronting the wage earner in our present mass production economy. Insecurity historically and current efforts to overcome it, instability of income because of age, industrial accidents, illness, occupational disease and business cycle adjustments will be studied, with attention to wages, hours of work and other conditions of employment. Methods of dealing with these problems will be analyzed such as unionization and collective bargaining, industrial personnel programs, public works, social insurance and other labor legislation. Government in labor-management relations and regulation of economic activities will be considered with emphasis on current labor relations conflict. Restoration of veterans to our civilian economy will also be covered in terms of labor market and job placement.

Two-point course

Child Welfare.

This is a comprehensive course designed to acquaint the student with the philosophy and development of Child Welfare in the United States. Consideration will be given to the provisions for the study and treatment of dependent, neglected, delinquent and illegitimate children in their own homes, foster homes and institutions; educational, health, recreational and child labor regulations; the administration of the child care and protection programs through private agencies and public agencies functioning on Federal, State and local levels, will be studied. Lectures will be supplemented by class discussion.

Two-point course

Social Case Work With Children.

This course is designed for the student whose chief interest is in the field of child welfare. The content of the course pertains to the study and treatment of the child in his own home; to factors leading to the disruption of the family life resulting in adoptions, foster boarding homes, institutional or day care placement for the child. The study and selection of substitute parents and the adjustment of the child to his changed environment will be based on case studies and discussion.

Two-point course

SCHOOL OF SOCIAL WORK

Public Welfare Services I.

This course is planned to provide the student with a comprehensive knowledge of public welfare services on the Federal, State and local levels, with an emphasis on the relationships among these governmental units with respect to finance, supervision, staff development, publicity, personnel, etc., and the role of each in the total public welfare program. The course will indicate public welfare trends, with discussion and evaluation of current thinking and legislative activity. The principles governing the sound administration of public welfare services will be brought out as they apply both in public assistance programs, and in the field of institutional care for dependent, neglected, delinquent, mentally ill and criminal groups.

Two-point course

Principles of Group Work.

This course is designed to serve as an introduction to the field of social group work. It will acquaint the student with the structure and function of agencies using group work methods and indicate the mutual relatedness of the group work process to the other processes in the field of social practice. Case material will be used to illustrate group work theories and methods. Case work-group work relationships will be brought out as well as the role of group work in community organization and social action.

Two-point course

Social Welfare Administration.

The course is designed to give the student an insight into social agency management in terms of its purpose and function. Typical existing administrative structures will be used as examples in studying the theory of administration and standard practice in the field. Special emphasis will be put on an analysis of the social welfare executive's job in terms of his responsibility, authority, and relationship to the board, staff and client. An effort will be made to examine the effect of executive action on agency policy, practice, and procedure.

Two-point course

Public Welfare Services II.

This course will present for discussion and evaluation by the students whose chief interest is in the public welfare field, the problems which must be met in administering adequate public welfare services to needy persons in the local community. Case records will be introduced as a basis of discussion for the consideration of concrete situations relating to eligibility, standards of assistance, staff functioning, community resources and relationships, client-agency relationships, etc. The limitations which cause inadequate administration of the public welfare program, such as may be found in the law, funds, personnel, community understanding and support, etc., will be explored. The relationship of private and public agencies in the community from the worker's viewpoint will be discussed.

Two-point course

Philosophy of Social Work.

This course is presented to furnish the social worker with a clear insight into the relationship between the general principles of Scholastic Philosophy and the objectives of modern social work. The current literature of social work will be reviewed, analyzed and discussed from the standpoint of Scholastic Philosophy. From this study a positive philosophy of social work will be formulated. This course will bring into sharp relief the necessity of logical processes and the importance of defining objectives before attempting to inaugurate a practical program. The principles of

individual and social ethics will be applied to the specific problems that are found in the field of social work. There will be a presentation of the case material illustrating the various conflicts that arise in case work relationships. Unethical standards will be evaluated, and there will be a development of positive ethical principles which should guide the case worker in his dealings with individuals and families.

Two-point course

Family Economics.

This course emphasizes the phases of nutrition and family economics which are helpful in the practice of social work in both public and private agencies. The content includes a discussion of the nutritional requirements of normal children and adults and the modifications made necessary by such factors as food shortages, family income, racial food patterns, illnesses, etc. Family financial counseling in private agencies and the use of standards of assistance in public agencies will also be discussed. Such subjects are the development of standard budgets, their adaptation to agency practice, consideration of family resources and methods of working with families presenting financial problems will be included.

Two-point course

Advanced Medical Information.

This course is required of all medical social work majors. The content of the course will be concerned with the relation of medical science with the understanding of special diseases, such as tuberculosis, cancer, diseases of the circulatory system, venereal diseases and geriatrics. Some consideration will be given to the public health programs. Special lecturers will be provided who will serve under the direction of the professor of Medical Information. Arrangements will be made for clinical demonstration of material presented.

Two-point course

Psychosomatic Medicine.

This course presupposes material presented in Medical Information I and Psychiatric Information I. The influence of psychic processes upon physiological functions will be studied in detail. Certain special diseases, for example, hypertension, bronchial asthma, peptic ulcer, mucous colitis, etc., will be studied from the viewpoint of their complex causation, both physical and psychic, in order to demonstrate the need for integrating somatic therapy and psychotherapy.

Two-point course

Medical Social Case Work I.

This course is required of all medical social work majors. Teaching will be on a case basis illustrating the meaning of illness to the individual and the interaction of physical, emotional, and social factors. Emphasis will be on the application of case-work understanding to problems of illness and medical care.

Two-point course

Medical Social Case Work II.

This course is required of all medical social work majors. Focus will be on the place of the medical social worker in the hospital setting and the community, with discussion of how she determines her role in a situation. There will be reading and lecture material on developments in public medical care, and on the development of medical social case work practice in relation to concurrent developments in the practices of medicine and of generic case work.

Two-point course

SCHOOL OF SOCIAL WORK

Social Aspects of Medicine.

Co-operation of social case work agencies with doctors, nurses, hospitals and health agencies will be discussed, as well as the social workers' responsibility in the promotion of health through support of public health and medical care programs.

One-point course

Psychiatric Case Work.

The main emphasis in this course will be upon the application of psychiatric case work theory to practice with special stress on the correlation between treatment and diagnosis. Cases will be used which demonstrate these points of view. The problems of the returning serviceman, as they are met by the psychiatric social worker, will be discussed. The psychiatric settings represented by the field placements of the students will be the basis for orientation to the differences which exist between various psychiatric theories and procedures.

Two-point course

Child Guidance.

A survey of the normal and atypical child development and behavior. Special emphasis is placed on parent-child and sibling relationships of children in the pre-school, school-attendance and adolescent years. The functions of the child psychiatrist, psychologist and psychiatric social worker in the present-day child guidance clinics are outlined through the medium of actual case discussions.

Two-point course

Social Implications of Mental Testing.

The purpose of this course is to present and familiarize the student with the major concepts and units of measurement which are commonly used in testing intelligence, achievement, personality and aptitude in the educational, clinical, industrial and professional fields. The topics covered include the need for standardized tests, distinguishing characteristics, kinds and uses of tests, their advantages and disadvantages, the technique of testing and interpretation of test results. Present day trends in the testing movement such as psychological service in communities, objectives of the Selective Service Psychiatric Classification, etc., will be discussed. Environmental effects on test results, vocational and educational guidance, and clinical treatment in regard to the application of test results will also be studied. The course will attempt to teach students how to interpret these test results in the various phases of social work.

Two-point course

Supervision.

This course is designed for supervisors. Discussion will be focussed on content of supervision and the use of relationship in the supervisory processes. Administrative aspects in supervision will be considered. Students will be given the opportunity to present problems from their own experience. The importance of function in supervision will be explored.

Two-point course

Community Chest-Council Administration I.

For those entering the chest-council field, this course is designed to give the general aspects of the organization, management and operation of community chests and councils. The class will work 1. as a committee in developing qualifications and requirements for admission to membership in a chest-council, and 2. as a functional division committee of a council.

Two-point course

Community Chest-Council Administration II.

This course is a continuation of Community Chest-Council Administration I, going deeper into technical administrative functions. The following projects will be undertaken: 1. preparation of a budget procedure, 2. building a detailed campaign organization chart and time schedule, 3. working out a chest accounting system. The executive function will be examined.

Two-point course

Community Organization II.

A continuation of Community Organization I, this course is designed to be specific in its presentation of the community organization process as it is related to the mobilization of local, state and national resources in behalf of social needs of the local community. Principles of relationships with labor unions, inter-racial and national welfare organizations; city, state and federal administrative agencies in the field of public welfare, will be developed. Examples of the application of community organization principles in a variety of situations will be studied. Among such examples will be; legislative action, prevention of juvenile delinquency, improvement of health services, public and private services for children. The place of research and statistics in community organization will be explored. The conference method of securing community or agency action will be given attention. Relationships of community councils and community chests to social action groups of the churches, and of fraternal health welfare and other organizations will be considered.

Two-point course

Social Work Interpretation.

This course will consider the place of interpretation in a social work program. The elements that go into the formation of public opinion will be analyzed and particular stress will be laid on methods of arousing public interest for participation in and financing of social work programs. The various media of publicity, such as news and feature stories, speakers, radio, visual education, bulletins and booklets will be reviewed.

Two-point course

Community Health Services.

This course will consider the organization and administration of health services, both public and private, in a community with focus on the function of the social worker in this area.

Two-point course

Master's Thesis.

Each candidate for the degree is required to prepare a thesis. The subject chosen by the student should be related to the particular field of work in which the student is engaged, bearing on specific techniques or problems presented in that area. The candidate is expected to choose a subject that would necessitate the collection and study of original material and will make in some measure a contribution to professional knowledge.

Four points

Thesis Seminar.

All the students who are candidates for the Master's degree are required to take this course during the second year. Each student will present his plan for his thesis. The actual data, as they take shape through the year, will be analyzed and criticized by the seminar group.

SCHOOL OF SOCIAL WORK

STUDENT REGISTER

1945 - 1946

ALLEN, JEANETTE I.	Cincinnati, Ohio
B. S., University of Cincinnati, 1945	
BAUERS, MERCEDES M.	Shaker Heights, Ohio
A.B., Notre Dame College, 1945	
BEATTY, PATRICIA S.	Brighton, Massachusetts
A.B., Emmanuel College, 1944	
BEDARD, REV. RAYMOND M.	Fall River, Massachusetts
B.A., Laval University, 1927	
L.Th., College des Dominicains, 1933	
BENNETT, ELSIE E.	Watertown, Massachusetts
A.B., Chestnut Hill College, 1944	
BIXBY, KATHERINE E.	Arlington, Massachusetts
B.S., Emmanuel College, 1941	
*BUCKLEY, CECELIA K.	Dorchester, Massachusetts
BURNS, THOMAS P.	Dorchester, Massachusetts
A.B., St. Joseph's Seminary	
BUSS, MARY L.	Providence, Rhode Island
A.B., Colby College, 1944	
*CAHILL, JOHN F.	Boston, Massachusetts
CALDBECK, SHEILA E.	St. Johnsbury, Vermont
A.B., Regis College, 1945	
*CALLAHAN, MRS. AGNES J.	Roxbury, Massachusetts
CANNEY, RITA M.	Cambridge, Massachusetts
B.S., Simmons College, 1939	
CAPON, JOSEPH A.	Norwich, Connecticut
A.B., Syracuse University, 1928	
*CHAFFEE, MRS. ALICE N.	Providence, Rhode Island
<hr/>	
*Special Student	

BOSTON COLLEGE

*COLEMAN, DOROTHY E.	Roxbury, Massachusetts
COLEMAN, PAUL S. B.S., Boston College, 1942	Jamaica Plain, Massachusetts
CONNOR, KATHERINE M. A.B., Emmanuel College, 1924	Brookline, Massachusetts
CONNERS, WILLIAM G. B.S., Holy Cross College, 1942	Brookline, Massachusetts
COSTELLO, ANNE M. A.B., Emmanuel College, 1945	Peabody, Massachusetts
*COSTELLO, ELINOR E.	Newton Centre, Massachusetts
CURRAN, DOROTHEA A. A.B., Emmanuel College, 1932	Dorchester, Massachusetts
CURRY, LUCILLE T. B.A., University of Wyoming, 1943	Hartford, Connecticut
CURTIN, GEORGE T. A.B., Boston College, 1932	Melrose, Massachusetts
DALTON, MRS. KATHARINE L. A.B., Emmanuel College, 1933 B.S., Simmons College, 1934	Allston, Massachusetts
DANIELS, MARGUERITE F. B.A., DePauw University, 1937	Providence, Rhode Island
*DAWSON, RUTH H.	Milton, New Hampshire
DEITRICK, MARGARET J. B.A., Wilson College, 1935	Sunbury, Pennsylvania
DELANEY, JAMES J. B.A., Boston College, 1924	Cambridge, Massachusetts
*DINATALE, CELIA	Manchester, New Hampshire
*DORTCH, HELEN E.	East Providence, Rhode Island
DUNNING, VIRGINIA E. A.B., Calvin Coolidge College, 1945	Cambridge, Massachusetts

SCHOOL OF SOCIAL WORK

DUWORS, MRS. ELIZABETH M. B.A., Bates College, 1945	Providence, Rhode Island
ELDER, SISTER ANN BENEDICT B.A., Nazareth College, 1940	Roanoke, Virginia
*EPSTEIN, HERTA	Cambridge, Massachusetts
*FEWORE, MARIE	Roxbury, Massachusetts
FICHTER, S.J., REV. JOSEPH A.B., St. Louis University, 1935 M.A., St. Louis University, 1939	New Orleans, Louisiana
FINK, CATHERINE C. B.A., St. Mary's College, 1937	Fort Wayne, Indiana
FLAHIVE, RALPH T. B.S., Colby College, 1927	Lawrence, Massachusetts
*FLETCHER, MILDRED M.	Manchester, New Hampshire
*FLYNN, HELENE M.	Dorchester, Massachusetts
FOLEY, DANIEL P. A.B., Boston College, 1938	Cambridge, Massachusetts
*FOLEY, MARGARET	Boston, Massachusetts
*FOOTE, EDITH M.	Concord, Massachusetts
GASS, ELIZABETH A. A.B., Gordon College of Theology, 1940	Watertown, Massachusetts
GENTILE, CHARLES C. B.A., Boston College, 1935	Boston, Massachusetts
GOMATOS, ELAINE A.B., Calvin Coolidge, 1941	Cambridge, Massachusetts
GOUGH, EDWARD A. A.B., Boston College, 1934	Newton, Massachusetts
GRAFF, KATHERINE D. A.B., Boston University, 1944	Portland, Maine
*GRIFFIN, JOHN J.	Somerville, Massachusetts

BOSTON COLLEGE

GUINEY, MARY E.	Waban, Massachusetts
A.B., Bates College, 1945	
*GUPTILL, LAURA J.	Boston, Massachusetts
GUTKOWSKY, MILDRED R.	Uncasville, Connecticut
A.B., University of Miami, 1943	
HAMILTON, JEAN M.	Rochester, New York
B.A., University of Rochester, 1945	
HARRIS, MRS. EVELYN M.	Allston, Massachusetts
B.S., Simmons College, 1944	
*HARRISON, DOROTHY E.	Boston, Massachusetts
HAWKINS, HUBERT W.	Westboro, Massachusetts
B.S., University of New Hampshire, 1928	
HEALEY, MARY E.	Newton Centre, Massachusetts
A.B., Emmanuel College, 1944	
HELFRICH, LORETTA M.	Menlo Park, California
A.B., Stanford University, 1945	
HENLEY, ELIZABETH A.	Belmont, Massachusetts
A.B., Regis College, 1943	
*HORRIGAN, CATHARINE V.	Brockton, Massachusetts
HOYE, ELIZABETH G.	Taunton, Massachusetts
B.S., Simmons College, 1933	
*INGENERE, MRS. BEATRICE M.	Roslindale, Massachusetts
*JABLONSKI, MRS. SOPHIA J.	Newton Highlands, Massachusetts
*JACKMAN, BEULAH G.	Concord, New Hampshire
*JACKSON, GERTRUDE E.	Providence, Rhode Island
*JAFFE, ILSE M.	Caracas, Venezuela
JESELONIS, WILLIAM V.	Medford, Massachusetts
B.A., Boston College, 1936	
KEEFE, ANNE M.	Boston, Massachusetts
A.B., Emmanuel College, 1925	

SCHOOL OF SOCIAL WORK

KELLIHER, ELEANOR C.	Worcester, Massachusetts
A.B., Clark University, 1945	
KELLY, EDWARD N.	Brighton, Massachusetts
Ph. B., Boston College, 1934	
*KENNEY, CATHERINE M.	Manchester, New Hampshire
KESKEBAS, MARY	San Francisco, California
B.A., University of Oklahoma, 1944	
KIERCE, MRS. MAMIE S.	Jacksonville, Florida
A.B., John B. Stetson University, 1944	
KING, MARY K.	Chestnut Hill, Massachusetts
A.B., Emmanuel College, 1943	
KOENIG, SISTER MARY BARBARA	Lexington, Kentucky
B.A., Nazareth College, 1941	
KRUMBEIN, RITA D.	Brooklyn, New York
B.A., Brooklyn College, 1945	
LALIBERTE, MARIE-PAULE	Quebec, Canada
B.A., Laval University, 1945	
*LALLY, JOSEPHINE H.	Dorchester, Massachusetts
*LAMSON, NELL G.	Bristol, New Hampshire
*MACKERROW, EFFIE W.	Newton Highlands, Massachusetts
MAGUIRE, ANN M.	Dorchester, Massachusetts
A.B., Regis College, 1942	
MAGUIRE, ELIZABETH A.	Jamaica Plain, Massachusetts
A.B., Emmanuel College, 1943	
MAGUIRE, SUSAN B.	Providence, Rhode Island
B.S., Emmanuel College, 1941	
MAHONEY, MARY M.	Worcester, Massachusetts
A.B., College of Our Lady of the Elms, 1945	
MAHONEY, ROSE MARY	Lawrence, Massachusetts
B.S., Emmanuel College, 1942	

BOSTON COLLEGE

MARA, JANET C.	Wellesley Hills, Massachusetts
A.B., Regis College, 1945	
MCALOON, ALBERT J.	Pawtucket, Rhode Island
Ph.B., Providence College, 1938	
*MC AULIFFE, IRENE	Boston, Massachusetts
MCCABE, MARY K.	Brookline, Massachusetts
A.B., Emmanuel College, 1945	
McCARTHY, EDWARD R.	Arlington, Massachusetts
B.S., Boston College, 1942	
McCLURE, ORA B.	Boston, Massachusetts
A.B., Johnson C. Smith University, 1944	
*McDERMOTT, ANNA M.	Lynn, Massachusetts
*McDERMOTT, THERESA	Lynn, Massachusetts
McGAURAN, MADELEINE R.	Providence, Rhode Island
B.S., Rhode Island State College, 1938	
*McHUGH, MRS. MARGARET M.	Brighton, Massachusetts
McKENNEY, S.J., REV. CHARLES R.	Boston, Massachusetts
A.B., Boston College, 1943	
M.A., Weston College, 1944	
MELVILLE, MARY J.	Melrose, Massachusetts
B.S., Boston College Intown, 1945	
MORRIS, ELIZABETH F.	Arlington, Massachusetts
A.B., Tufts College, 1933	
*MORRISON, LILLIAN C.	Haverhill, Massachusetts
MORRISON, RUTH E.	Cambridge, Massachusetts
A.B., South Carolina State College, 1937	
MORRISSEY, FRANCIS X.	Worcester, Massachusetts
B.A., College of Holy Cross, 1941	
MULLIGAN, MARY A.	Dover, New Hampshire
B.S., University of New Hampshire, 1936	

SCHOOL OF SOCIAL WORK

MULVEY, JEANNETTE A.	Fairhaven, Massachusetts
B.S., Bridgewater State Teachers College, 1944	
MUNGOVAN, JOHN F.	Charlestown, Massachusetts
Ph.B., Boston College, 1929	
MURPHY, DENISE C.	Brockton, Massachusetts
A.B., Emmanuel College, 1944	
MURPHY, GERTRUDE D.	Providence, Rhode Island
Ed.B., Rhode Island College of Education, 1928	
MURPHY, KATHRYN F.	Jamaica Plain, Massachusetts
A.B., Emmanuel College, 1944	
MURPHY, MARY A.	Newport, Rhode Island
A.B., Pembroke College, 1926	
O'NEILL, MRS. ROSEMARY	Boston, Massachusetts
A.B., Regis College, 1944	
*PARKER, GLADYS A.	Cooperstown, New York
RANCO, BERTHA E.	Old Town, Maine
B.A., St. Joseph's College, 1939	
*REARDON, MARGARET E.	Canton, Massachusetts
*ROY, BEATRICE Y.	Framingham, Massachusetts
RYAN, FRANCIS J.	West Newton, Massachusetts
B.S., Boston College, 1941	
SCHERER, MARY A.	Wheelersburg, Ohio
A.B., Mt. St. Joseph's College, 1945	
SCHNEIDER, HARRIETT M.	Dorchester, Massachusetts
B.S., Boston College Intown, 1944	
SHUTE, JAMES J.	Lynn, Massachusetts
B.A., University of Toronto, 1940	
*SIMMONS, ANNE M.	Worcester, Massachusetts
STOKES, GEORGE J.	Winthrop, Massachusetts
A.B., Boston College, 1934	

BOSTON COLLEGE

SULLIVAN, ALICE P.	Lowell, Massachusetts
A.B., Regis College, 1942	
SULLIVAN, KATHLEEN M.	Providence, Rhode Island
Ed.B., Rhode Island College of Education, 1938	
*SWAN, EDNA J.	Boston, Massachusetts
SWEENEY, ESTHER A.	Rumford, Rhode Island
B.A., Wheaton College, 1943	
TULLY, MARGUERITE	Rumford, Rhode Island
Ed.D., Boston University, 1945	
B.E., Ph.B., A.M., Brown University, 1924, 1926, 1928.	
TURCOTT, JEAN C.	Edgewood, Rhode Island
B.S., Marywood College, 1939	
B.E., Rhode Island College of Education, 1940	
TURNER, LILY	Worcester, Massachusetts
B.S., Worcester Normal School, 1931	
VETTRAINO, ANTHONY P.	Boston, Massachusetts
A.B., Boston College, 1943	
*WALL, MARIE E.	Dorchester, Massachusetts
WALLACE, JOHN E.	Concord, Massachusetts
A.B., DePauw University	
St.B., Boston University	
WALSH, AGNES Z.	Weston, Massachusetts
A.B., Regis College, 1936	
WATSON, LOIS M.	Providence, Rhode Island
B.S., Rhode Island State College, 1942	
WHITE, FRANCIS J.	Worcester, Massachusetts
Ph.B., College of Holy Cross, 1931	
*WINN, ROSE H.	Salem, Massachusetts

SCHOOL OF SOCIAL WORK

STUDENT REGISTER

CLASS OF 1946

(With Titles of Theses)

ANDERSON, JAMES M.	Needham, Massachusetts
A.B., Boston College, 1940 "The Relation of Social Work to the Administration of Aid to The United States Navy Man and His Dependents."	
BAKER, DOROTHY B.	Albany, New York
A.B., College of St. Rose, 1941 "A Study of Some Factors Which Enter Into an Unmarried Mother's Decision To Keep Her Child."	
BERRY, JOHN Q.	Boston, Massachusetts
A.B., College of the Holy Cross, 1941 "The Need for Psychiatric Social Workers in the Veterans Administra-tion."	
BRESNAHAN, MARY F.	Medford, Massachusetts
A.B., Regis College, 1944 "Fees and Admitting Policies of The Out-Patient Departments Belonging to The Boston Hospital Council."	
BRINKERT, WILLIAM F.	Boston, Massachusetts
A.B., Boston College, 1940 "Doctor of Choice' versus 'Paid Physician' in the Public Assistance Program in Massachusetts."	
BURKE, EILEEN A.	Boston, Massachusetts
A.B., Regis College, 1943	
CHAGNON, CONSTANCE A.	Woonsocket, Rhode Island
A.B., Trinity College, 1940 "Guardianship as It is Used by a Social Agency."	
COONEY, CATHERINE M.	Providence, Rhode Island
A.B., Emmanuel College, 1932 "An Evaluation of Adoption as a Causative Factor in the Maladjustment of Adoptive Children Referred to a Child Guidance Clinic."	
DEVENEY, MARGARET G.	Lynn, Massachusetts
A.B., Emmanuel College, 1937 "A Study of Children Who Have Been Adjudged Neglected in the Juvenile Court and Placed in the Custody of the Lynn Catholic Charities Centre."	

BOSTON COLLEGE

DI VIRGILIO, LETITIA	Lynn, Massachusetts
B.S., Simmons College, 1938	
"Case Work Treatment of the Non-Resident Unmarried Mother."	
FARRELL, M. CAMILLA	Pawtucket, Rhode Island
Ph.B., Pembroke College, 1930	
"Examination of Intake Practice in the Rhode Island Department of Social Welfare, Division of Public Assistance with Respect to Adherence to Policy and Uniformity of Practice."	
GREELEY, PAUL J.	Somerville, Massachusetts
A.B., Boston College, 1940	
"An Evaluation of the Techniques of Community Organization as Illustrated in the Organization of the USO-Boston Soldiers and Sailors Committee."	
GRIMES, ANN C.	Dover, New Hampshire
B.S., University of New Hampshire, 1942	
"A Study of the Factors Influencing the Decision of the Adolescent in the Marginal Income Family Between School and Work."	
HAMILTON, MRS. INA G.	Ellsworth, Maine
A.B., University of Maine, 1922	
"A Study of Broken Homes As An Influencing Factor in the Mental Illness of World War II Psychotic Veterans."	
HARRINGTON, REV. JOHN M.	New York City, New York
A.B., St. Joseph's Seminary College, 1941	
"The Use of Recognition in Social Case Work with Maladjusted Children."	
ISAACS, MILDRED L.	Boston, Massachusetts
A.B., Fisk University, 1942	
"The Role of the Medical Social Worker in the Treatment of Persons Over Sixty Years of Age with a Diagnosis of Cancer."	
KNEELAND, MARIANNE T.	Worcester, Massachusetts
A.B., Emmanuel College, 1943	
"An Analysis of the Case Work Skills of the Intake Worker in a Private Child Placing Agency. Based on a Study of Ten Cases Selected at Random From the Files of the Catholic Charitable Bureau."	
LIVINGSTON, MAE G.	
Litt.B., New Jersey College for Women, 1929	
"History of Work for the Blind in Massachusetts."	
MARSHALL, E. HAZEL	Rockland, Maine
"Italian Boys in a Child Guidance Clinic: A Study of Culture."	

SCHOOL OF SOCIAL WORK

McCARTHY, MARY T.	Providence, Rhode Island
A.B., Pembroke College	
<i>"A Study of the Factors Contributing to a Successful Foster Boarding Home."</i>	
McGLYNN, KATHRYN L.	Nashua, New Hampshire
A.B., University of New Hampshire, 1933	
<i>"Family Attitudes Toward the Mentally Ill as a Complicating Factor in Their Readjustment: As Shown by a Study of Fourteen Case Records at the Boston State Hospital."</i>	
MOORE, REBECCA E.	Madison, Mississippi
A.B., Tougaloo College, 1942	
<i>"The Place of the Institution in a Child Care Program as Developed and Used by the Department of Social Welfare of the State of Rhode Island."</i>	
MOYNIHAN, WILLIAM F.	Holyoke, Massachusetts
A.B., College of the Holy Cross, 1941	
<i>"Financial Problems Among Dependents of World War II Servicemen; Study of Ten Cases Known to the Red Cross Home Service Department."</i>	
O'BRIEN, FRANCIS J.	Dorchester, Massachusetts
A.B., Boston College, 1941	
<i>"A Study of the War Time Emergency Recreation Program of the Settlement Houses and Youth Agencies in Boston."</i>	
PRINTON, MARY E.	Belmont, Massachusetts
A.B., Emmanuel College, 1944	
<i>"A Study of the Parental Attitudes in Cases of Children Who Appear Psychotic."</i>	
READY, RICHARD E.	Norwood, Massachusetts
A.B., Boston College, 1941	
<i>"The Function of the Psychiatric Social Worker in the Treatment of the Problem of Alcoholism As Seen in a Study of Fifteen Cases at Boston Psychopathic Hospital."</i>	
ROONEY, WILLIAM S.	Quincy, Massachusetts
B.S., Boston College, 1941	
<i>"A Study of the Vocational Rehabilitation Program as it Affects the Psychoneurotic Veteran."</i>	
SANFORD, EDNA G.	Melrose, Massachusetts
A.B., Tufts College, 1933	
M.A., Radcliffe College, 1934	
<i>"A Study of Children of Superior Intelligence Who Have Failed in School."</i>	

BOSTON COLLEGE

SARASIN, ARMAND C.	Cambridge, Massachusetts
A.B., Boston College Intown, 1939	
<i>"The Feasibility of the Wider Use of School Property After School Hours for Recreational Purposes in the City of Cambridge."</i>	
SAULNIER, GERTRUDE M.	Allston, Massachusetts
A.B., Emmanuel College, 1941	
<i>"A Study of the Psychological Factors Involved in the Job-Adjustment of the Non-Psychotic Alcoholic Through an Analysis of Twenty-five Cases from the Washingtonian Hospital."</i>	
SCHLICHTE, MARY P.	Lexington, Massachusetts
A.B., Emmanuel College, 1944	
<i>"The Influence of Penicillin Upon the Social Treatment of Syphilitics."</i>	
SULLIVAN, JAMES E.	Dorchester, Massachusetts
A.B., Boston College, 1940	
<i>"The Emotional Component in Epilepsy as a Factor in Case Work Treatment."</i>	
SULLIVAN, MARY E.	Roxbury, Massachusetts
A.B., Emmanuel College, 1944	
<i>"A Study of Attempted Suicide Among Adolescent Girls. Based on a Study of Ten Cases Admitted to the Boston City Hospital."</i>	
SYPEK, REV. STANISLAUS T.	North Billerica, Massachusetts
A.B., St. Mary's College, 1938	
<i>"Leisure Time Guidance as a Therapeutic Technique in Case Work Treatment of Socially Maladjusted Boys."</i>	
TABOADA, CARMEN E.	Asuncion, Paraguay
A.B., Alliance Francaise, 1929	
<i>"An Evaluation of the Causative Factors, Extent and Treatment of Illegitimacy in Paraguay."</i>	

REGISTER OF GRADUATES WHO HAVE RECEIVED
THE DEGREE OF MASTER OF SCIENCE
IN SOCIAL WORK

(With Titles of Theses and Present Positions)

AHERN, FRANCIS C., A.B., M.S.S.W., '38

Probation Officer, Juvenile Court, Bridgeport, Connecticut.

"Insurance Adjustment as a Special Service of the Overseers of the Public Welfare, Boston, Massachusetts."

BALDI, JOHN J., A.B., M.S.S.W., '41

Supervisor, American Red Cross, Everett, Massachusetts

"A Study of the Influence of Culture Conflict in the Development of a Schizophrenic Psychosis. A Case Study of Ten Schizophrenic Patients of Southern Italian Origin, Studied at the Metropolitan State Hospital, Waltham, Massachusetts."

BARRY, JAMES J., A.B., M.S.S.W., '41

Administrative Assistant, New Hampshire Department of Public Welfare.
"A Study of Boarding Home Care of the Aged."

BARRY, KATHLEEN J., A.B., M.S.S.W., '41

Case Worker, Family Service Bureau of Newton, Inc., Newton, Massachusetts.

"A Study of a Permanent Physical Handicap of a Crippling Nature, as a Complicating Factor in the Emotional Adjustment of the Adolescent, Based on a Study of Ten Cases."

BEAN, JOHN F., A.B., M.S.S.W., '42

Case Worker, American Red Cross, Home Service Department, Boston Metropolitan Chapter, Boston, Massachusetts.

"Social Case Work Services in the Aid for Dependent Children Program as a Factor in Adjustment of Anti-Social Behavior."

BECKLES, MRS. EDWARD B. (nee: Edna Mayers) A.B., M.S.S.W., '44

Case Worker, Children's Aid Society, New York City, New York.

"The Contribution of the Robert Gould Shaw House Nursery School to Negro Life in Boston."

BERGERON, WILLIAM A., A.B., M.S.S.W., '40

Contact Representative, Veteran's Administration, Fitchburg, Massachusetts.

"A Consideration of the Potential Effects on Public Relief Rolls of the Health Insurance Act as Introduced by Senator Wagner in the Congress of 1939."

BOSTON COLLEGE

BOODRO, CHARLES J., A.B., M.S.S.W., 40

Teacher of Juvenile Adjustment, Boston Public Schools, Boston, Massachusetts.

"The Waiting Period as a Factor in the Administration of Unemployment Insurance. A Study of Three Selected States."

BOUDREAU, DANIEL J., A.B., M.S.S.W., '38

Case Worker, Catholic Charities, Newburgh, New York.

"A Comparative Study of Parole Selection in Massachusetts and its Effect as Shown by a Study of Eight Cases Prior to and Eight Cases After the Revision in the Parole Law in 1933."

BRESNAHAN, PAUL M., A.B., M.S.S.W., '38

Eastern Sales Representative, Russell Manufacturing Company, New York City, New York.

"A Study of the Religious Training of Delinquent Children as Shown by Fifty Cases Appearing Before the Providence Juvenile Court Between November, 1936, and November, 1937, Ten of Which Were Studied Intensively."

BURKE, S.J., RICHARD P., A.B., M.S., M.S.S.W., '40

Teacher, Boston College High School, Boston, Massachusetts.

"A Critical Evaluation of Two Newspaper Printing Trades to Determine the Structure and Process of Employer-Union Co-operation."

BURKE, THOMAS, A.B., M.S.S.W., '39

Social Worker, Veterans Administration, Boston, Massachusetts.

"A Study of the Selection of Personnel and Staff Development of Public Welfare Departments."

BURNS, FRANCIS J., A.B., M.S.S.W., '42

Case Worker, Family Society of Boston, Boston, Massachusetts.

"A Comparative Study of Club Participation by Delinquent and Non-Delinquent Boys As Illustrated by a Study of Twenty Boys Who Attended the West End House."

BURR, JAMES J., A.B., M.S.S.W., '41

Principal Welfare Officer, United Nations Relief & Rehabilitation Administration.

"An Analytical Study of the Metropolitan Group Budget Committee of the Greater Boston Community Fund to Determine Its Function in Social Planning in the Metropolitan Area of Greater Boston."

BYRNE, JAMES J., B.S., M.S.S.W., '42

Case Worker, Veterans Administration, Boston, Massachusetts

"An Evaluation of Medical Care in the Public Assistance Program in the Town of Danvers, Massachusetts."

SCHOOL OF SOCIAL WORK

CADIGAN, JAMES L., A.B., M.S.S.W., '42

Counsellor, War Department Personnel Center, Boston, Massachusetts.
"A Study of Problems Involving Discrimination in Regard to Reinstate-
ment of Striking Employees as Seen Through an Analysis of Four Cases
Handled by the First Regional Office of the N.L.R.B."

CAHILL, ROBERT F., A.B., M.S.S.W., '38

Executive Secretary, North Metropolitan Area, Greater Boston Com-
munity Fund, Boston, Massachusetts.
"The Council of Social Agencies—An Instrument of Common Service or
an Instrument of Specialized Service."

CAIRNS, JOHN F., A.B., M.S.S.W., '38

Case Worker, Board of Public Welfare, Washington, D.C.
"Objective Principles for a Basis of Selection of Illegitimacy Cases for
Adoptive Treatment Based on a Study of Twenty Cases Taken from the
Files of the Worcester Children's Friend Society of Worcester and the
Hampden County Children's Aid Association of Springfield."

CANADA, DOROTHY S., A.B., M.S.S.W., '44

Case Worker, Brooklyn Bureau of Social Service, Brooklyn, New York.
"A Study of the Relief Giving Policies of the Cambridge Home Service
Department of the American Red Cross, Cambridge Public Welfare De-
partment and Cambridge Soldiers' Relief."

CAREY, CATHERINE G., A.B., M.S.S.W., '44

Case Worker, Citizenship Training Department, Boston Juvenile Court,
Boston, Massachusetts.
"The Contribution of the Citizenship Training Group to the Social Ad-
justment of Twenty-Five Delinquent Boys. Based on a Case Study of
the Twenty-Five Boys Who were Adjudged Delinquent by the Boston
Juvenile Court, and Referred to Its Citizenship Training Department
from January 1, 1944 to March 1, 1944 for Training and Guidance."

CAREY, MARTIN F., A.B., M.S.S.W., '40

Special Agent, Federal Bureau of Investigation, Washington, D.C.
"A Study of Some Selected Rent Relief Policies in Department of Public
Welfare, Divisions of General Relief; Their Bases and Results."

CARSON, JAMES B., A.B., M.S.S.W., '40

Case Supervisor, Catholic Charities, Lorrain, Ohio.
"An Examination of the Functional Aspects of the Visiting Teacher
Program to Determine the Value of the Employment of Professional
Social Workers in This Field."

CHIAMPA, BENJAMIN L., A.B., M.S.S.W., '41

"The Function of the Child Guidance Clinic in the Treatment of the
Juvenile Delinquent to Determine Its Effect in the Rehabilitative
Process. Sub-Title: Study Based upon a Follow-Up of Case Referrals
to the Salem Child Guidance Clinic by the Salem Juvenile Court."

BOSTON COLLEGE

CHURCH, FOSTER Q., A.B., M.S.S.W., '44

Case Worker, Salvation Army, New York.

"The Effect of the Lenox Federal Low-Rent Housing Project on the Social Welfare of Its Occupants."

CIAMPA, ARTHUR, Ph.B., M.S.S.W., '39

Claims Correspondent, Veterans Administration, The American National Red Cross, Boston, Massachusetts.

"A Study of the Effectiveness of the Destitute Parent Act as Shown by a Case Survey of Twenty New Cases Applying for Old Age Assistance at the Boston Overseers of Public Welfare."

CLANCY, JOHN J., JR., A.B., M.S.S.W., '40

Intake Supervisor, American Red Cross, Springfield, Massachusetts.

"An Evaluation of the Effectiveness of an Integrated Case Load in County Welfare Based on a Study of Performance in Twenty Cases in South County, Rhode Island."

COLE, HELEN M., A.B., M.S.S.W., '43

County Secretary, Dutchess and Putnam Counties, Catholic Charities, New York.

"The Effects of War Conditions on the Program of a State Public Assistance Agency as Illustrated in the Rhode Island State Department of Social Welfare."

CONNELLY, JOHN J., A.B., M.S.S.W., '38

Social Worker, Veterans Administration, Chicago, Illinois.

"A Study of the Problem of Unemployment of Middle-Aged Men in Industry."

CONNOR, ANNE T., A.B., M.S.S.W., '39

Case Worker, Family Service Association of Springfield, Springfield, Massachusetts.

"Factors Which Must be Considered in Determining the Use of Foster Home Placement as a Treatment Process for Children Emotionally Rejected by Their Parents as Determined by a Study of Ten Cases."

CONNORS, ANNA H., A.B., M.S.S.W., '43

Case Worker, Family Society of Boston, Boston, Massachusetts.

"The Use of a Case Work Agency by the School as a Co-operative Measure to Further the Social Adjustment of the Child."

CONROY, JOHN A., A.B., M.S.S.W., '41

Case Worker, Family Society of Boston, Boston, Massachusetts.

"Soldiers' Relief: Its Place in Public Welfare Administration as Exemplified in the City of Boston."

SCHOOL OF SOCIAL WORK

COONEY, MRS. LEO (nee: Elizabeth Shawcross), A.B., M.S.S.W., '38
"Psychopathic Trends in the Personalities of Psychotic Children."

CORRIGAN, EDWARD S., A.B., M.S.S.W., '42

"The Budgeting Procedure of the Greater Boston Community Fund as a Factor in Social Planning."

COTTER, MRS. ARMIDE L., A.B., M.S.W., '45

Case Worker, Brookline Friendly Society, Brookline, Massachusetts.
"A Comparison of the Problems Presented by Persons Known Only to Red Cross and Those Known to Red Cross and Other Community Agencies."

COX, AGNES M., B.S., M.S.S.W., '41

Case Worker, Somerville Catholic Charities Centre, Somerville, Massachusetts.

"A Study of the Relationship of Occupational Therapy to Social Case Work in Planning for the Social Re-Adjustment of the Psychotic Patient, Based on a Study of Twelve Cases taken from the Metropolitan State Hospital."

COYNE, WILLIAM J., A.B., M.S.S.W., '40

Social Worker, Massachusetts Department of Correction, Boston, Massachusetts.

"The Functions of the Local Administrative Board of Public Welfare, as Shown by a Survey of Three Selected Local Boards of Massachusetts."

CREAMER, RITA M., B.S., M.S.W., '45

Case Worker, Brookline Friendly Society, Brookline, Massachusetts.
"Evaluation of the Treatment Process of Adolescent Delinquents Where Resistance is a Complicating Factor in the Treatment, as Revealed in a Study of Six Cases Referred by the Court to the Boston Psychopathic Hospital for Treatment."

CUDMORE, THOMAS J., B.S., M.S.S.W., '43

Executive Secretary, Districts Division, Greater Boston Community Fund, Boston, Massachusetts.

"A Study of the Methods and Techniques Adopted by the Union Settlement in Initiating an Extension Program in Census Tracts Ten and Eleven in the City of Hartford."

CURRAN, MRS. ROBERT E. (nee: Ann E. Quinlan), A.B., M.S.S.W., '38

"The Role of the Social Worker in Assisting the Foster Mother in Meeting the Problem of Stealing. A Study of Fifteen Cases From the Boston Children's Friend Society."

BOSTON COLLEGE

CURRAN, ROBERT E., A.B., M.S.S.W., '38

Director, Division of Aid and Relief, Department of Public Welfare, Commonwealth of Massachusetts, Boston, Massachusetts.

"Health as a Complicating Factor in the Treating of the Homeless Single Man—From a Case Study of the Massachusetts State Infirmary."

CURTIN, MRS. EDWARD (nee: Marie Nolan), A.B., M.S.S.W., '42

"A Study of Thirty-three Cases Referred by the Harvard Legal Aid Bureau to the Cambridge Catholic Charitable Bureau for Social Investigation After Application For and Prior to Legal Separation."

DALTON, ELLEN W., A.B., M.S.S.W., '42

District Secretary, Family Society of Boston, Allston, Massachusetts.

"A Definitive Study of the Function of a Social Worker in a Child Guidance Clinic in the Preparation of a Withdrawn Child For a Group Experience as Shown by Ten Cases Taken From the Files of the State Division of Mental Hygiene."

DALY, CHARLES P., Ph.B., M.S.S.W., '39

Executive Director, Welfare Council and Community Chest, Hazelton, Pennsylvania.

"The Function of a Council of Social Agencies in the Development of Recreational Facilities in a Problem Area As Shown by a Study of the Providence Council."

DALY, JOHN B., A.B., M.S.S.W., '39

United States Navy, Welfare Officer.

"The Treatability of Dependent and Neglected Children as Revealed by a Study of Ten Cases of Children Committed to the Rhode Island State Home and School in Which Subsequent Treatment Effectuated an Adjustment."

DEENIHAN, MARY C., A.B., M.S.S.W., '41

Medical Social Worker, United States Marine Hospital, Brighton, Massachusetts.

"An Evaluation of Case Work Treatment in Treating the Emotional Conflicts Arising From Syphilitic Conditions, Based on a Study of Ten Cases Taken from the Boston Dispensary."

DECOSTER, MARGARET P., A.B., M.S.W., '45

Case Worker, Catholic Charities Centre, Salem, Massachusetts.

"The Relationship Between the Fundamental Emotional needs of the Child and His Physical and Mental Health as Indicated by a Study of Ten Cases Referred from Hospitals to the Habit Clinic for Child Guidance."

SCHOOL OF SOCIAL WORK

DILLON, MARY L., A.B., M.S.S.W., '41

Psychiatric Case Worker, Waterbury Mental Hygiene Clinic, Waterbury, Connecticut.

"A Study of the Foster Homes Selected for Refugee Children to Determine if This Program Was Able to Carry Out the Standards Previously Set up in the Child Welfare Field. As Determined by an Analysis of Twenty Cases Taken From Ten Foster Home Placements From New England Home for Little Wanderers and Ten From the Church Home Society."

DONELAN, MRS. CHARLES (nee: Louise McAuliffe), A.B., M.S.S.W., '39

"Evaluation of the Placement of the Illegitimate Child as a Treatment Process in Relationship to the Unmarried Mother. (Based on a Study of Ten Unmarried Mothers, Who Had Been Under the Supervision of the Children's Aid Association and Were Discharged in 1932.)"

DONELAN, MRS. JOHN (nee: Mary L. Gaffey), A.B., M.S.S.W., '38

"A Study of the Reactional, Educational and Recreational Problems of Nine Cyanotic Children Under Treatment for Congenital Heart Disease at the Massachusetts General Hospital."

DONOVAN, GENE H., A.B., M.S.S.W., '41

Executive Secretary, Council of Social Agencies, Elizabeth, New Jersey.

"The Application of Massachusetts Standards for WPA Certification Found in the City of Worcester, Massachusetts."

DOWCETT, MRS. ELIZABETH (nee Elizabeth Devane), A.B., M.S.W., '45

"An Evaluation of Case Work Treatment with Attempted Suicides, Based on a Study of Twenty-five Cases Admitted to Boston City Hospital."

DOWNS, FREDERICK H., A.B., M.S.S.W., '38

Probation-Parole Counselor, Department of Social Welfare, Rhode Island.

"Environmental Conditions Underlying Delinquency Among Boys Fourteen and Fifteen years Old in a Delinquency Area of Providence, Rhode Island—Federal Hill Section—As Revealed by a Case Study of Twenty-five Boys Placed on Probation During the Period of July 1, 1937, to December 31, 1937."

DRISCOLL, S.J., JOHN V., A.B., M.S.S.W., '41

Weston College, Weston, Massachusetts.

"A Study of Civil Service Entrance Requirements as They Affect the Personnel in a Public Welfare Department, As Shown in a Comparative Study of the Requirements in Massachusetts and Rhode Island."

BOSTON COLLEGE

DROMNEY, MRS. JOHN (nee: Eugenia Mullin), B.S., M.S.S.W., '43

"The Influence of the Teacher on the Treatment of Children at a School Guidance Clinic."

DUNNING, MARY R., A.B., M.S.S.W., '44

Case Worker, Family Society of Boston, Dorchester, Massachusetts.
"A Consideration of Money as a Factor in Child Placement."

DURST, FRANK J., JR., A.B., M.S.S.W., '39

State Program Assistant, Production and Marketing Administration, U. S. Department of Agriculture, Providence, Rhode Island.
"The Need of a Public Case Work Service for the Care of the Young Single Homeless Man as Indicated by the Study of Twenty Cases from the T. A. S. and the C. A. B. in Boston, Massachusetts."

ELLIS, WILLIAM J., B.S., M.S.S.W., '38

"Case Studies of Four Cases at the S.P.C.C. Where Families Have Been Known for Two Generations, With Special References to the Nature of the Problems Presented in the Family Situation and How Problems Were Met."

ENNIS, PATRICK J., A.B., M.S.S.W., '42

Case Worker, Catholic Charities Guidance Institute, New York.
"A Study of Supervised Homewoker Service as Illustrated by the Supervised Homewoker Service of the Boston Provident Association."

ERRIGO, JOHN A., B.S., M.S.S.W., '39

Case Worker, Catholic Charitable Bureau, Boston, Massachusetts.
"A Thorough Pre-Parole Investigation—The Only Sound Means Available to a Board of Parole for the Selection of Prisoners Eligible for Parole. (A Study of Twenty Pre-Parole Investigations From the Files of the Division of Probation, Parole and Criminal Statistics, Providence, Rhode Island.)"

ESPOSITO, VINCENT R., B.S., M.S.S.W., '39

Social Worker, Department of Public Welfare, Boston, Massachusetts.
"The Need for a More Selective Basis of Admission of Male Patients to the Massachusetts State Infirmary, as Shown by a Study of Twenty-five First Admissions During the Month of November, 1938."

FAIR, MARY V., A.B., M.S.W., '45

Medical Social Worker, Robert Breck Brigham Hospital, Roxbury, Massachusetts.
"A Study of Ten Cases of Children with Esophageal Atresia to Determine the Problems Presented to Social Service."

SCHOOL OF SOCIAL WORK

FARR, MARY C., A.B., M.S.S.W., '39

District Secretary, Diocesan Bureau of Social Service, Meriden, Connecticut.

"Results of the Short Time Foster Home Placement on the Emotional Life of the Apparently Normal Child as Indicated by His Symptomatic Behavior Patterns. Study made of Ten Cases of Children Ranging in Age from Two to Twelve Years, at the Boston Children's Friend Society, Who Were Placed on a Short Time Basis Because of External Factors in the Home."

FEELEY, MARY T., B.S., M.S.S.W., '42

Branch Supervisor, Home Service Department, American Red Cross, Boston, Massachusetts.

"Physical Handicaps as a Factor in the Continuance of Adults on Public Relief. A Study of Ten Cases of Recipients Who Have Been on Relief for a Period of Three or More Years in Worcester, Massachusetts."

FEENEY, FRANK, A.B., M.S.S.W., '42

"Evolution of the Case History Study of Children During the Placement Plan, Based on a Study of the New England Home for Little Wanderers."

FITZGIBBON, JOHN J., A.B., M.S.S.W., '40

"A Consideration of the Factors Involved in the Classification of a Public Welfare Case Load With a View to More Effective Treatment. Based on a Study of Twenty Aid to Dependent Children Cases in the Worcester Department of Public Welfare."

FLEISCHER, MRS. FRIEDERIKE A., LL.D., M.S.S.W., '43

Social Worker, Veterans Administration, Maine.

"The Effect of Overt Marital Parental Conflicts on the Personality Development of the Child."

FLEMING, EILEEN, A.B., M.S.S.W., '40

Case Worker, Springfield Child Guidance Clinic, Springfield, Massachusetts.

"A Study of the Relationship of the Child Guidance Clinic to the School in the Treatment of Behavior Problems in the School Setting, as Determined by a Study of Ten Cases."

FLICKINGER, MRS. KATHRYN, Certificate, 1943

Intake Supervisor, Catholic Charities, Archdiocese of New York, New York City, New York.

"The Relationship of the Social Component to Neuropsychiatric Disorders Among Discharged Service Men."

BOSTON COLLEGE

FLYNN, ANTHONY P., A.B., M.S.S.W., '38

Assistant Social Worker, U. S. Housing Authority, Washington, D. C.
"A Study of the Methods of Treatment of the Mentally Deficient Juvenile Delinquent in Massachusetts as Shown by a Case Study of Twenty-five Cases from the Quincy Juvenile Court."

FOLEY, EDWARD C., A.B., M.S.S.W., '41

Case Worker, Family and Children's Bureau, Columbus, Ohio.
"A Definitive Study of the Function of the Psychiatric Social Worker in a Child Guidance Clinic, as Revealed by a Study of Eight Cases at the Massachusetts Child Guidance Clinics."

FOLEY, JAMES B., A.B., M.S.S.W., '40

Director, Civilian War Relief, Mediterranean Theatre, American Red Cross.

"An Evaluation of the Structure of the Boot and Shoe Workers' Union, American Federation of Labor and of the United Shoe Workers of America of the Congress of Industrial Organizations."

FOLEY, WILLIAM P., JR., A.B., M.S.S.W., '43

"Family Attitudes Toward the Alcoholic as a Complicating Factor in Social Treatment, Based on a Study of Twenty Cases Known to the Neurological Clinic at the Boston City Hospital and to Boston Psychopathic Hospital."

FORTIN, WILLIAM E., Ph.B., M.S.W., '45

Case Work Supervisor, Rhode Island Department of Social Welfare, Division of Public Assistance, Providence, Rhode Island.

"An Evaluation of the Concept of Relatives' Responsibility in the Administration of Old Age Assistance Cases in Rhode Island. A Study of Twenty-five Active Old Age Assistance Cases from the Point of View of the Concept of Relatives' Responsibility Derived from the Responsibility Statute, Administrative Practices, and the Conditions Evident in the Cases Themselves."

FRIEL, LEO F., A.B., M.S.S.W., '38

Case Supervisor, Department of Child Welfare, Milwaukee, Wisconsin
"The Contribution of a Child-Placing Agency Maintaining a Study Home for Problem Children Prior to Foster Home Placement. Investigation at the Worcester Children's Friend Society."

GALLAGHER, ALICE G., A.B., M.S.W., '45

Case Worker, Family Welfare Society of Providence, Providence, Rhode Island.

"The Contribution of Foster Home Placement to Probation Case Work."

GARRITY, FREDERICK J., A.B., M. S.S.W., '38

Secretary, Division of Family and Child Welfare, Council of Social Agencies, Columbus, Ohio.

"A Study of the Work-Relief Program of the Boston Public Welfare Department."

SCHOOL OF SOCIAL WORK

GARVEY, HELEN G., A.B., M.S.W., '45

Case Worker, Catholic Charitable Bureau, Boston, Massachusetts.
"An Evaluation of the Treatment of the Parents of Stubborn Children."

GIAMPAPA, ANGELA M., A.B., M.S.S.W., '43

Medical Social Worker, Children's Hospital, Boston, Massachusetts.
"Evaluation of Social Work Treatment of Adolescents Handicapped by Poliomyelitis. Based on a Study of Twenty Cases Under the Medical and Social Service Care of the Boston City Hospital During the Past Ten Years."

GASKILL, MRS. LILLIAN L., A.B., M.S.W., '45

Case Worker, American Red Cross, Cambridge, Massachusetts.
"A Study of the Adjustment of Psychoneurotic Veterans to Employment. Sub-Title: Based on a Study of Thirty-five Cases from the Files of the Boston Metropolitan Chapter, American Red Cross."

GIBLIN, WILLIAM H.G., A.B., M.S.S.W., '38

Director of Civilian Relief of Western Europe, American Red Cross.
"An Analytical Study of the Employment Qualifications of Employable Persons on Relief."

FLYNN, FREDERICK, A.B., M.S.S.W., '41

Social Worker, Veterans Administration, Boston, Massachusetts.
"A Study of the Method of Establishing a Council of Social Agencies by a Community Fund for a City of Less Than Fifty Thousand Population. An Analysis Based Upon the Waltham (Massachusetts) Community Fund Project."

HAYES, MURIEL A., B.S., M.S.S.W., '44

Field Representative, Division of Aid & Relief, Department of Public Welfare, Boston, Massachusetts.
"The System of Old Age Assistance Appeals in Massachusetts. Based on a Study of Fifty Old Age Assistance Cases."

HAYES, T/SERGEANT PAUL F., A.B., M.S.S.W., '41

United States Army.
"A Consideration of Constructive Family Case Work as a Function of Child-Placing Agencies Which Attempt Treatment of Boys Presenting Behavior Problems."

HENNESSEY, AUGUSTUS W., JR., A.B., M.S.S.W., '40

Director, Home Service, American Red Cross, Lynn, Massachusetts.
"A Definitive Study of the Function of a Social Case Worker in a School Vocational Guidance Program."

HERMANN, LYDIA M., A.B., M.S.W., '45

Case Supervisor, Diocesan Bureau of Catholic Charities, St. Paul, Minnesota.
"An Evaluation of Case Work Techniques with Unmarried Mothers."

HOGAN, RAYMOND, A.B., M.S.S.W., '38

Assistant Secretary, Providence Council of Social Agencies, Providence, Rhode Island; Instructor, Boston College School of Social Work.

"The Relation of Mental Capacity to the Effectiveness of Foster Home Placement as a Method of Treatment for Male Juvenile Delinquents."

HURLEY, DAVID J., B.S., M.S.S.W., '41

Referee and Supervisor, Juvenile Staff, Family Court, Wilmington, Delaware.

"An Evaluation of the Use of Environmental Manipulation as a Treatment Technique in Juvenile Probation; A Study of Fifteen Cases From the Files of the Quincy Juvenile Court."

HYDE, MRS. LEWIS (nee: Mary Sewall), A.B., M.S.S.W., '42

"A Study of Relief Giving in a Private Family Case Work Agency to Indicate Present Trends in Practice."

KANE, JOHN J., A.B., M.S.S.W., '39

Technical Advisor to Social Security Board, Federal Security Agency, Washington, D. C.

"An Analytical Study of the Work Qualifications of Employable Persons Who Have Been Receiving Relief Over a Period of Three Years from the Worcester Public Welfare Department. (A Study of Twenty Selected)"

KEARNEY, MARY E., B.S., M.S.S.W., '43

Case Worker, Family Welfare Society of Providence, Providence, Rhode Island.

"The Social Component of Nursery School Education."

KELLEY, MRS. RICHARD (nee: Mary Reynolds), B.S., M.S.S.W., '43

"Thirty Unmarried Mothers Who Have Had From Two to Nine Illegitimate Children."

KENNY, HERBERT I., Ph.B., M.S.S.W., '41

"The Relationship of the Psychological Factors to Social Treatment in Borderline Parole Failures, As Seen From a Study of Ten Cases From the Files of the Division of Probation and Parole, Rhode Island Department of Social Welfare."

KILDUFF, EDWARD V., A.B., M.S.S.W., '41

"The Status of a Council of Social Agencies in a Specialized Program as Seen in the Refugee Program in Boston, 1940."

KIRBY, MARY L., B.S., M.S.S.W., '44

Case Worker, Providence Family Welfare Society, Providence, Rhode Island.

"A Study of the Parental Patterns of Behavior in Families of Children Presenting Problems of Delinquent Behavior."

SCHOOL OF SOCIAL WORK

LANDRY, EDWARD T., A.B., M.S.S.W., '41

Intake Worker, Social Service Department, Veterans Administration, Boston, Massachusetts.

"A Study of Juveniles Who Have Misappropriated Automobiles in Order to Determine the Influencing Factors in This Type of Anti-Social Behavior."

LANGLOIS, HAROLD V., B.S., M.S.S.W., '41

Special Agent, Federal Bureau of Investigation, Providence, Rhode Island.

"To What Extent Does the Institutional Classification System of New York State Co-ordinate with a Parole Program: A Study of Ten Post-Institutional Cases From the Files of the Albany, New York, Area of the State Department of Parole."

LARKIN, JOHN J., A.B., M.S.S.W., '38

Supervisor of Intake Services, Juvenile Court, Washington, D. C.

"A Follow Up Study of Twenty-five Cases of Infantile Paralysis Whose Economic Future Was Considered Good in the State Survey of 1931."

LARSON, LAWRENCE E., A.B., M.S.S.W., '40

Court Consultant, Youth Counseling Service of the Archdiocese of New York, New York City, New York.

"A Study of the Differences in Cultural Patterns Between the Foster Child and the Foster Parents as a Complicating Factor in the Adjustment of the Child to the Foster Home, As Shown by a Study of Ten Cases Taken From the Children's Friend Society of Boston."

LAVIN, JAMES V., A.B., M.S.S.W., '39

Executive Director, Community Chests & Social Planning Council, Fort Wayne, Indiana.

"The Function of a Community Chest in Determining Standards For Membership and Participation in a Central Fund."

LAWRENCE, LIEUTENANT JAMES F. D., A.B., M.S.S.W., '38

United States Army, Clinical Psychologist.

"Societal Pressure—A Factor in the Anti-Social Behaviorisms of Children of Illegitimate Parentage."

LEDOUX, GEORGE E., B.S., M.S.S.W., '41

Case Worker, Family Service Organization, Worcester, Massachusetts.

"An Evaluation of the Provisions for Medical Care to Recipients Under Public Assistance."

LYONS, PATRICIA A., A.B., M.S.S.W., '40

District Secretary, Catholic Charitable Bureau, Boston, Massachusetts.

"A Study of the Relationship Between the Factors Influencing Foster Parents to Take Children in Their Homes and the Later Adjustment of the Children in These Homes."

BOSTON COLLEGE

MAGUIRE, MARY K., B.S., M.S.S.W., '44

Case Worker, Diocesan Bureau of Social Service, Providence, Rhode Island.

"Child Marriages in Rhode Island."

MAHER, MARY F., A.B., M.S.S.W., '40

Case Worker, Family Welfare Society, Pawtucket, Rhode Island.

"An Evaluation of Foster Home Placement as a Treatment Process of Adolescent Children Presenting Behavior Difficulties."

MALLOY, JOHN A., A.B., M.S.S.W., '41

Psychiatric Social Worker, Veterans Administration Hospital, Bedford, Massachusetts.

"A Discussion of the Method of Tenant Selection Used by the Boston Housing Authority under the Provisions of the United States Housing Act of 1937."

MASON, FRANK L., A.B., M.S.S.W., '40

"A Comparative Study of Labor Relations in Two States in Order to Determine the Values of a State Labor Relations Act, Patterned Upon the National Labor Relations Act."

McCABE, FRANCIS H., Ph.B., M.S.S.W., '39

Faculty Advisor, Boston College School of Social Work.

"A Study of the Emotional Needs of the Aged Which Emerge at Intake As Seen From Ten Case Records of the Boston Old Age Assistance Department."

McCARTHY, KATHERINE V., B.S., M.S.S.W., '40

Case Worker, American Red Cross, Hospital Division, Newport, Rhode Island.

"A Comparative Study of the Social Adjustment of the Unmarried Mother Who Keeps Her Illegitimate Child and the Social Adjustment of the Unmarried Mother who Places Her Illegitimate Child for Adoption."

McCARTHY, MILDRED A., A.B., M.S.S.W., '40

District Secretary, Diocesan Bureau of Social Service, New London, Connecticut.

"The Extent of Unemployment as a Complicating Factor in the Case Work Treatment of Seven Psychoneurotic Patients Studied at the Boston Psychopathic Hospital."

McCAULEY, MRS. PAUL (nee: Anita L. Gauvreau), A.B., M.S.S.W., '41

"An Evaluation of the Role of the Psychiatric Social Worker in the Case Work Treatment of the Schizophrenic Whose Maladjustment is Related to a Religious Conflict."

SCHOOL OF SOCIAL WORK

MCELROY, FRANCIS E., B.S., M.S.S.W., '38

Supervisor, Department of Public Welfare, Lynn, Massachusetts; Instructor, Boston College School of Social Work.

"A Consideration of the Possible Extension of Coverage to Domestic Servants and Agricultural Laborers Under Titles II and III of the Social Security Act."

McGLONE, WILLIAM P., B.S., M.S.S.W., '38

Protective Worker, Children's Bureau, Wilmington, Delaware.

"The Influence of a Youth Center as a Factor Effecting Changes in the Behavior of Delinquent Boys, Based on a Study of Ten Cases at the Burroughs Newsboys Foundation."

McGOVERN, CECELIA T., A.B., M.S.S.W., '38

Consultant in Child Welfare, National Conference of Catholic Charities, Washington, D. C.

"A Study of the Child's Adjustment in School After Placement in a Convalescent Home With Tutorial Supervision—Taken From a Study of Thirty Cases From Records of Children's Mission to Children."

McMANUS, CATHERINE T., A.B., M.S.S.W., '40

Case Worker, Catholic Charitable Bureau, Boston, Massachusetts.

"The Role of the Social Worker in the Treatment Process of the Post Manic-Depressive Woman Who Has Returned to Employment as a Domestic."

MCSORLEY, JAMES F., A.B., M.S.W., '45

Boys Worker, Catholic Charitable Bureau, Cambridge, Massachusetts.

"The Causative Factors For the Foster Home Failure Based on Twenty-six Cases of the Rhode Island State Home and School."

MILLER, MRS. LOUIS (nee: Anne Early), A.B., M.S.S.W., '41

"An Evaluation of the Need for Social Case Work Treatment of Children Presenting the Problem of Truancy, Based on a Study of Ten Cases Taken From the Child Guidance Clinic of the Danvers State Hospital."

MILUS, CAPTAIN STANISLAUS B., A.B., M.S.S.W., '38

United States Army.

"A Public Employment Office as an Index of the Need For More Adequate Vocational Guidance."

MULCAHY, DONALD V., A.B., M.S.S.W., '42

Assistant Claims Consultant, American Red Cross, Boston, Massachusetts.

"The Role of the Public Relief Agency in Prevention of Juvenile Delinquency Through the Maintenance of Stable Homes."

BOSTON COLLEGE

MULKERN, LIEUTENANT PAUL, A.B., M.S.S.W., '40

United States Navy.

"An Evaluation of the Factors Influencing the N.L.R.B.'s Determination of the Appropriate Bargaining Unit."

MURPHY, EDWARD B., A.B., M.S.S.W., '39

Medical and Psychiatric Social Worker, Veterans' Administration Hospital, Rutland, Massachusetts.

"The Effectiveness of a Non-Judicial Informal Hearing as a Pre-Delinquent Measure—As Shown by a Survey of Ten Juvenile Cases."

MURRAY, PAULINE F., B.S., M.S.S.W., '43

Intake Worker, Worcester Children's Friend Society, Worcester, Massachusetts.

"Problems Resulting From Rulings Regarding the Maximum Resources of Applicants in the Aid to Dependent Children Program."

NAGLE, EDMUND, B.S., M.S.S.W., '42

Case Worker, Family Society of Boston, Boston, Massachusetts.

"A Study of the Social Patterns Within Group Relations of the Only Child to Determine What Influence the Lack of Siblings Has on His Social Development."

NAGLE, PAUL F., A.B., M.S.S.W., '41

Executive Director, Durham Community Fund, Durham, North Carolina.

"An Evaluation of the School Service Program of the Boston Council of Social Agencies as an Instrument of Common Service."

NAJEMY, ROBERT E., A.B., M.S.W., '45

Veterans Claims Consultant, American Red Cross, Worcester, Massachusetts.

"An Evaluation of the Social Adjustment of Twenty-five Delinquent Boys Through A Follow-Up Study After Their Release From the Lyman School for Boys."

NASH, LIEUTENANT JOHN F., A.B., M.S.S.W., '42

United States Army.

"A Study of the Relationship of the Interpretation of the Child Guidance Clinic by the School, to the Parental Acceptance of the Clinic for Treatment of the Problem Child as Revealed by an Analysis of Ten Cases at the Brockton Child Guidance Clinic."

O'BRIEN, EDWARD, A.B., M.S.S.W., '41

Case Worker, Division of Child Guardianship, Boston, Massachusetts.

"An Evaluation of the Influence of Clinical Examinations in the Treatment of Juvenile Court Cases—A Study Based on an Analysis of Fifteen Cases From the Files of the Boston Juvenile Court."

SCHOOL OF SOCIAL WORK

O'BRIEN, FRANCIS D., A.B., M.S.S.W., '41

Special Agent, Federal Bureau of Investigation.

"An Evaluation of the Pre-Sentence Investigation to Determine Its Influence on the Treatment Processes of Probation Based on an Analytical Study of Ten Cases Selected From the Files of the Federal District Court in Boston."

O'BRIEN, JOHN J., JR., A.B., M.S.S.W., '43

Executive Secretary, Newburgh Community Chest, Newburgh, New York.

"An Analysis of the Public Assistance Case Load in a Village Community During a Period of Economic Expansion—As Illustrated in Danvers, Massachusetts."

O'CONNOR, MRS. FRANCIS M. (nee Mary Shannon), A.B., M.S.S.W., '38

"Placement of Adolescent Girls as Mothers' Helpers and Its Influence on Their Social Adjustment—Based on a Study of Twenty Cases."

ODELL, C. HOWARD, A.B., M.S.S.W., '38

Staff Assistant, Electronics Division, Raytheon Manufacturing Company, Waltham, Massachusetts.

"The Metropolitan Area Versus the Municipal Area at the Administrative Unit For Social Work."

O'DONOUGHUE, KATHLEEN A., B.S., M.S.S.W., '41

Case Worker, American Red Cross, Halloran General Hospital, Staten Island, New York.

"A Comparative Study of Agency and Camp Objectives to Determine the Value of a Summer Camping Experience in the Social Treatment of Children, Based on a Study of Fifty-four Selected Agencies and Fifty-four Selected Camps to Which Questionnaires were Sent."

O'HEARN, PVT. JAMES E., A.B., M.S.S.W., '38

United States Army.

"Mendicancy—A Problem of City Government."

OTT, ROBERT F., A.B., M.S.S.W., '38

Supervisor, Catholic Charitable Bureau, Boston, Massachusetts.

"Alcoholism as a Complicating Factor in the Treatment of Persons Physically Disabled."

POWER, EDWARD J., A.B., M.S.S.W., '40

Case Worker, Family Society of Boston, Boston, Massachusetts.

"Parental Rejection as a Determining Factor in the Anti-Social Behavior of the Pre-Adolescent Boy."

POWERS, JOHN, B.S., M.S.S.W., '41

"An Evaluation of Factors Influencing the Transfer of Cases From Dependent Aid to Aid to Dependent Children, Based Upon the Case Histories of Eighteen Potentially Eligible Families."

QUANE, ENSIGN RITA M., A.B., M.S.S.W., '40

United States Navy, Women's Reserve.

"Evaluation of the Treatment Process in Dealing with Behavior Problem Children in a Group Work Setting, as Shown by a Study of Ten Cases at the Burroughs Newsboys Foundation."

QUINN, GENEVIEVE, A.B., M.S.S.W., '39

Supervisor, Catholic Charities, Manchester, New Hampshire.

"Basis for Determining the Selection of Institutional or Foster Home Care for Behavior Problem Boys: Based on a Study of Eighteen Cases."

QUIRK, CAPTAIN WILLIAM L., A.B., M.S.S.W., '41

United States Army, Personnel Consultant.

"A Definition of the Relationship Between Community Organization and Group Work—As Shown in a Study of an Extension Club Program in Somerville by the Burroughs Newsboys Foundation During the Period September 1940-January, 1941."

REARDON, MARGARET M., A.B., M.S.S.W., '41

"Significant Factors Affecting Length of Time Under Treatment of a Group of Unmarried Mothers by a Public Welfare Agency."

ROCHE, JOHN F., JR., A.B., M.S.S.W., '38

Executive Secretary, Consumer Division, Greater Boston Community Fund, Boston, Massachusetts.

"The Administrative Problem of Present Day Settlement Laws in the Massachusetts Department of Public Welfare."

ROCHE, JOHN S., A.B., M.S.S.W., '38

"Norms Used in Determining the Selection of Cases for Probationary Treatment in Alcoholic Problems."

ROCHE, KATHLEEN M., A.B., M.S.S.W., '44

Case Worker, U.S.O. Travelers' Aid Service, San Antonio, Texas.

"Some Problems of Mothers Who Neglect Their Children; A Study of Women Charged With Neglect of Children and Sent by the Courts to the Boston Psychopathic Hospital."

ROONEY, HERBERT L., A.B., M.S.S.W., '41

Social Worker, Veterans Administration, Social Service Department, Boston, Massachusetts.

"An Evaluation of the Extension Club Program in Meeting the Social Needs of a Community—A Study of the Newsboys in Watertown."

SCHOOL OF SOCIAL WORK

RYAN, PRIVATE JOSEPH A., A.B., M.S.S.W., '41

United States Army, Killed in Action November 14, 1944.

"A Study of the Food Stamp Plan as Administered by the Surplus Marketing Administration of the United States Department of Agriculture."

RYAN, LAURA J., A.B., M.S.S.W., '43

Student.

"A Study of Underlying Motives For Placement Which Were Not Presented by the Parent at the Application for Foster-Home Care."

SAMPSON, CHARLES X., A.B., M.S.S.W., '38

Executive Secretary, Troy Council of Social Agencies, Troy, New York.
"Neighborhood Approach to Community Social Work."

SCANLON, EDWARD O., A.B., M.S.S.W., '42

Contact Representative, Veterans Administration, Boston, Massachusetts.
"Basic Principles Underlying Budgeting Procedures in Community Funds with Particular Reference to the Greater Boston Community Fund."

SCOTT, ROBERT J., B.S., M.S.W., '45

Case Worker, Community Workshops of Rhode Island, Inc., Providence, Rhode Island.

"A Study of the Means by Which the Social Worker May Aid Persons with Orthopedic Disabilities in an Adjustment to Their Handicap."

SHALLENBERGER, MRS. ROBERT (nee: Barbara Leary), B.S., M.S.S.W., '43

"A Study of the Function of the Study Home In the Life of a Child Under Treatment at a Child Guidance Clinic as Determined by a Study of Ten Cases."

SHEA, GERARD M., A.B., M.S.S.W., '41

Assistant Superintendent, Industrial Home School, Washington, D. C.
"An Examination of Parental Attitudes as Potential Precipitating Factor in the Problem of Truancy Based on a Study of Fifteen Cases Selected from the School Clinic for Problem Children, Providence, Rhode Island."

SHEA, MRS. TIMOTHY (nee Mary E. Foley), A.B., M.S.S.W., '41

"An Evaluation of Economic Dependency as an Influencing Factor in the Maladjustment of Superior Children in School, Based on a Study of Eight Cases Taken From the Files of the Division of Mental Hygiene in the Massachusetts Department of Mental Health."

BOSTON COLLEGE

SHEAHAN, MRS. ALICE H., A.B., M.S.S.W., '44

Case Consultant, Rhode Island Division of Public Assistance, Providence, Rhode Island.

"The Closing Policy of the Rhode Island Division of Public Assistance."

SHEEDY, ELEANOR, A.B., LL.B., M.A., M.S.S.W., '42

Case Supervisor, Family Service Organization, Worcester, Massachusetts.

"A Study of the Policies of the Federal-State Program for Vocational Rehabilitation of Physically Disabled Persons in Relation to the Intake Practices of the Rehabilitation Section of the Massachusetts Department of Education."

SINOFSKY, ALBERT J., B.S., M.S.S.W., '42

Psychiatric Case Worker, Mental Hygiene Clinic, Veterans Administration, Boston, Massachusetts.

"A Study of Juvenile Delinquent Boys Who Did Not Respond to Foster Home Care."

SMIGIELSKI, LIEUTENANT MICHAEL A., A.B., M.S.S.W., '42

United States Army.

"A Study of Problems of Unskilled, Unemployed Women, as Revealed in Applications and Certifications for W.P.A. in Worcester, Massachusetts."

STANTON, MRS. JAMES (nee Helen Coleman), B.S., M.S.S.W., '43

"Intake in Day Nurseries Based on Three Day Nurseries in Boston—Salvation Army Day Nursery, Sunnyside Day Nursery and the South End Day Nursery."

STAPLETON, WILLIAM B., A.B., M.S.S.W., '39

Case Worker, Catholic Boys Guidance Centre, Boston, Massachusetts.

"A Study of Authority Used in Probationary Case Work as Shown by an Analysis of Five Cases From the Boston Juvenile Court."

STILES, MRS. CHARLES F., (nee: Margaret R. McLeod), A.B., M.S.S.W., '38

"An Evaluation of 'Relationship Therapy' Processes as Seen in the Treatment of Five Selected Cases."

STONE, ANTHONY R., Ph.B., M.S.S.W., '42

Psychiatric Social Worker, Veterans Administration, Social Service Division, Providence, Rhode Island.

"A Study of School Referrals to the Child Guidance Clinic to Determine the Teacher's Use of the Clinic."

SCHOOL OF SOCIAL WORK

SULLIVAN, LIEUTENANT FRANCIS B., A.B., M.S.S.W., '42

United States Army.

"Placement of Urban Adolescent Boys in Farm Foster Homes, Based on Ten Cases Taken From the Boston Children's Aid Association."

SULLIVAN, MRS. JOHN J., JR., (nee: Christine M. O'Mara), A.B., M.S.S.W., '40

"A Study of the Effect of Economic Dependency as a Complicating Factor in the Social Treatment of Men Who Are Unemployed Because of an Organic Neurological Condition."

SULLIVAN, KATHERINE M., A.B., M.S.S.W., '42

Case Worker, Children's Aid Association, Springfield, Massachusetts.
"A Study of Some Parent-Child Relationships Influencing the Child's Ability to Adjust to the Foster Home."

SWEENEY, BURCHILL T., A.B., M.S.S.W., '39

Executive Director, Community Chest of Bayonne, Bayonne, New Jersey.

"A Definitive Study of the Functional Relationships Between Professional and Lay Members of the Family Welfare Division of a Council of Social Agencies."

TEVLIN, MRS. DONALD (nee: Katherine J. Preston), A.B., M.S.S.W., '45

"A Study of the Relief Process in a Private Family Agency as It Affects the Father, Taken From a Study of Fifteen Cases at the Brookline Friendly Society."

TIERNEY, MARY C., A.B., M.S.S.W., '44

Medical Social Worker, Robert Breck Brigham Hospital, Roxbury, Massachusetts.

"Social Worker and the Epileptic."

TRAVERS, THOMAS J., A.B., M.S.S.W., '41

Industrial Engineer, Ernst & Ernst, Boston, Massachusetts.

"The Necessity of Government to Safeguard the Individual Right of Appeal as Evidenced in a Comparative Analysis of Appeal Procedure Under the National Labor Relations Act and the Unemployed Compensation Title of the Social Security Act."

VAUGHAN, WILLIAM J., A.B., M.S.S.W., '41

United States Army.

"A Comparative Study of Two Types of Releases From Parole Supervision—'Automatic Release' and 'Honorable Discharge'—to Determine the Degree of Societal Adjustment; a Study Based on Five Cases of Each Type with a Ten-Year Interval Since the Closing in 1931 from the Shirley Industrial School for Boys."

VIANO, MRS. RICHARD M., (nee Mary T. Finucane), A.B., M.S.S.W., '38

"Standards and Function of Tests Used in Measuring the Child's Intellectual Equipment Before Adoption Placement; A Study of Ten Cases in the Boston Children's Friend Society."

WALSH, MARGARET M., B.S., M.S.S.W., '44

Case Worker, Family Society of Boston, Boston, Massachusetts.
"An Evaluation of Preparation for Foster Home Placement."

WALSH, M. RITA, A.B., M.S.S.W., '40

"An Evaluation of the Treatment Processes of the Adolescent Delinquent Girl Where Illegitimacy as a Complicating Factor Exists, as Determined by a Case Analysis of Eight Girls at the New England Home for Little Wanderers."

WHELAN, RALPH W., A.B., M.S.S.W., '38

Assistant Executive Director, Youth Counseling Service of the Archdiocese of New York, N. Y. C.

"The Ex-Prisoner Seeks a Job—An Analytical Case Study of Twenty Ex-Prisoners From the Records of the Industrial Aid Society of Boston."

WHELTON, LIEUTENANT JOSEPH M., A.B., M.S.S.W., '39

United States Navy

"The Advantages and Disadvantages of a Unified Fund Raising Campaign as Shown by a Study of Metropolitan Boston."

WISE, RANDOLPH E., A.B., M.S.S.W., '38

Chief Probation Officer, U. S. Probation Office, Philadelphia, Pennsylvania.

"The Work Adjustment of the Wage Earning Group of Mental Deficients Who have Been Under the Care of the Massachusetts Division of Child Guardianship Agencies."

ZISSON, MILES, B.S., M.S.S.W., '41

Field Director, National Conference of Christians & Jews, Boston, Massachusetts.

"The Role of a Public Welfare Department in a Training Program For Men on Relief."

